

# INFORMATION NEEDS ASSESSMENT

Agadez, Niger

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ABOUT INTERNEWS

Internews works to ensure access to trusted, quality information that empowers people to have a voice in their future and to live healthy, secure, and rewarding lives. Internews envisions a world where everyone can communicate freely with anyone anywhere and exchange the news and information they need to shape their communities and the world. For close to 35 years and in more than 100 countries, Internews has worked with local partners to build hundreds of sustainable organisations, strengthened the capacity of thousands of media professionals, human rights activists, and information entrepreneurs, and reached millions of people with quality, local information, improving lives and building lasting change. Internews’ decentralized and entrepreneurial model gives us the local flexibility to find the best solutions and the nimbleness required to work in a rapidly changing, uncertain, and complex world.

ABOUT SIGNPOST

Signpost is a digital initiative providing the humanitarian community with a platform to reach refugees, asylum seekers, and crisis-affected communities around the world with accessible information. Each Signpost channel provides users context-specific, up-to-date information on vital needs such as legal rights, transportation, and medical services in multiple languages, empowering individuals to make informed decisions at the most critical moments.

ABOUT THE ASSESSMENT

In August 2018, an Internews team—consisting of one lead researcher, a research consultant, and 15 locally recruited field researchers and enumerators—conducted an Information Needs Assessment (INA) focusing on migrant and displaced populations based in Agadez, Niger. The study was realized over a two-week period in close partnership with the International Rescue Committee (IRC) and Signpost. Through different questionnaires and data collection methods, the research team spoke to 615 people from migrant and displaced communities about their information needs. Another 31 key informant interviews (KIs) were conducted with local authorities, civil society representatives, communication experts, and humanitarian organisations in Agadez.



TABLE OF CONTENTS

Abstract	4
Terminology	5
Introduction	6
Historical importance of migration in Agadez	7
Methodology	9
Research plan	9
Data collection methods	9
Demographics	10
Migrant population	10
Migrant groups	12
Dynamics of access	17
International migrants	18
Nigerien migrants	18
Sudanese migrants	18
Disabled migrants	18
Information landscape and consumption	20
Phone	21
Internet and social media	21
Radio, television, and print media	22
Information needs and trust	24
Improving information sharing in Agadez	26
Social trust and information movement	27
Impact and use of information	28
Communication with local authorities, local population, and humanitarians	29
Conclusions	30
Misinformation fills the void	30
Most used mediums not always most useful	31
Collaboration could help migrants	31
Lack of reliable information puts migrants at risk	32
Annexes	33
Work plan	33
General survey	34
Open questions survey	45
Key informant interviews	56
Results of questionnaires	57



# ABSTRACT



**M**uch migration within Niger and across its borders is driven by poverty and the hope for a better life, but these movements are also risky and open new vulnerabilities. Migrants from Niger or other African countries constantly face difficulties and are often among the poorest and most disadvantaged and excluded people. Their vulnerabilities are in part due to their lack of quality information.

This study analyses whether people on the move in the northern Nigerien region of Agadez, more specifically in the

city of Agadez, have accurate information at their disposal. It maps information needs and habits of migrant and displaced communities in Agadez to better understand how these individuals and communities receive information, which sources they trust, and what kind of communication channels or platforms they use. Gaining accurate information in this largely informal and insecure environment is one of the key issues for people on the move in Agadez. Both Nigerien and international migrants who participated in this study appeared to be in critical need of alternative sources of information to make proper decisions.

# TERMINOLOGY

This study uses the following terminology<sup>1</sup>:

**Assisted voluntary return:** Administrative, logistical, financial, and reintegration support to rejected asylum seekers, victims of trafficking in human beings, stranded migrants, qualified nationals and other migrants unable or unwilling to remain in the host country who volunteer to return to their countries of origin.

**Asylum seeker:** A person who seeks safety from persecution or serious harm in a country other than his/her own and awaits a decision on the application for refugee status under relevant international and national instruments.

**Central Mediterranean Route (CMR):** The CMR leads several West African nations through transit countries such as Mali, Burkina Faso, and eventually Niger towards Libya and the Mediterranean Sea crossing to Italy, Malta, or Spain.

**Circular migration:** The fluid movement of people between countries, including temporary or long-term movement, which may be beneficial to all involved if occurring voluntarily and linked to the labour needs of countries of origin and destination.

**Coxeur:** Some of the international economic migrants and forcibly displaced persons in Gao temporarily collaborated with their smugglers to facilitate and process the intake of newcomers. These so called coxeurs or intermediates needed to gain the trust of newcomers to receive a commission for bringing them in contact with their smugglers.

**Forced migration:** A migratory movement in which an element of coercion exists, including threats to life and livelihood, whether arising from natural or human-made causes.

**Internally displaced person (IDP):** Persons, or groups of persons, who have been forced or obliged to flee or to leave their homes or places of habitual residence, in particular as a result of or in order to avoid the effects of armed conflict, situations of generalized violence, violations of human rights, or natural or human-made disasters, and who have not crossed an internationally recognized state border.

**Migrant:** Any person who is moving or has moved across an international border or within a state away from his/her

habitual place of residence, regardless of the person's legal status; whether the movement is voluntary or involuntary; what the causes for the movement are; or what the length of the stay is.

**Migration:** The movement of a person or a group of persons, either across an international border, or within a state. It is a population movement, encompassing any kind of movement of people, whatever its length, composition, and causes; it includes migration of refugees, displaced persons, economic migrants, and persons moving for other purposes, including family reunification.

**Irregular migration:** Movement that takes place outside the regulatory norms of the sending, transit, and receiving countries. It is entry, stay, or work in a country without the necessary authorization or documents required under immigration regulations.

**Refugee:** A person who, owing to a well-founded fear of persecution for reasons of race, religion, nationality, membership in a particular social group, or political opinions, is outside the country of his/her nationality and is unable or, owing to such fear, unwilling to avail himself/herself of the protection of that country.

**Smuggling:** The procurement, in order to obtain, directly or indirectly, a financial or other material benefit, of the illegal entry of a person into a state of which the person is not a national or a permanent resident. Smuggling, contrary to trafficking, does not require an element of exploitation, coercion, or violation of human rights.

**Trafficking in persons:** The recruitment, transportation, transfer, harbouring, or receipt of persons—by means of threat or use of force or other forms of coercion, by abduction, by fraud, by deception, by abuse of power or position of vulnerability, or by giving or receiving payments or benefits to achieve the consent of a person having control over another person—for the purpose of exploitation. Trafficking in persons can take place within the borders of one state or may have a transnational character.

**Western Mediterranean Route (WMR):** The route across Northern Africa with Spain as destination.

<sup>1</sup> Based on “Key Migration Terms” of the International Organization for Migration (IOM)



# INTRODUCTION



The town of Agadez in central Niger lies at the main crossroad of migration routes connecting sub-Saharan Africa with the Maghreb and Europe. Economic migrants from multiple African countries, as well as displaced communities, refugees, and asylum-seekers, flow through this desert outpost. A significant number of these people on the move are part of regional, circular, or seasonal migration patterns. Many others are on their way to Europe via the Central Mediterranean Route (CMR) or wish to return from this route after failed attempts in Libya, Algeria, or Europe. Still others find themselves stranded in Agadez, seeking asylum in Niger or a safe passage to return to their home country.

The 4MI<sup>2</sup> of the Mixed Migration Centre identifies a wide variety of reasons why men, women, and children are leaving their native countries in sub-Saharan Africa in search for a better future. These are often related to extreme poverty, growing demographic pressures, weak social and economic infrastructure, internal tensions and violent conflict, institutional weaknesses, humanitarian crises, or environmental stress.

This study aims to answer the important question of whether

people on the move have accurate information at their disposal. It maps information needs and habits of migrant communities in Agadez to better understand how these individuals and communities receive information, which sources they trust, and what kind of communication channels or platforms they use. The research was conducted by Internews in August 2018 through quantitative and qualitative data collection methods.

## Illness in the desert

Amadou, 26, and his fellow travellers left with a pickup truck from Agadez after his smugglers informed them that the trip to Libya would only take a few hours, instead of several days. This allowed them to take more people and less resources on board. Packed without sufficient water or food, Amadou nearly passed away from illness and dehydration before reaching the Libyan border. After one of his friends died in the desert, he took the first opportunity to return to Agadez.

## HISTORICAL IMPORTANCE OF MIGRATION IN AGADEZ

The Nigerien desert town of Agadez has long been a regional trading post and migration hub between the Maghreb and sub-Saharan Africa. Once nomads and caravans brought gold and salt to this small mud-brick town. During the oil boom in the 1970s, growing Libyan and Algerian economies attracted increasing numbers of sub-Saharan African migrants in search of employment. They moved northward through Agadez, which became a key transit point along international migration routes connecting West and Central Africa with the Maghreb. The regional interconnectivity and rising mobility went hand in hand with flourishing trade in a variety of smuggled wares such as fuel, vehicles, and cigarettes, but also in illegal drugs and arms. Not only was intra-African migration on the rise, but also more and more people travelled northward over the desert and eventually the sea in attempts to reach Europe.<sup>3</sup>

During the 1990s and 2000s, European countries tightened their visa policies and limited legal pathways for migration.<sup>3</sup> Nevertheless, the number of African migrants reaching Europe continued to rise as mostly young people irregularly crossed the Mediterranean or found their way to the Spanish enclaves in Morocco. In this period, the Western Mediterranean Route (WMR) via Morocco and Spain was the predominant route, but this changed drastically after 2011 with the fall of Libyan leader Muammar Gaddafi and the violent civil war that followed. The deterioration of the security situation in Libya led to regional instability, and long-locked smuggling routes between Niger and Libya suddenly opened up. Eased coastal access in Libya attracted thousands of migrants who left the WMR and opted for the CMR<sup>4</sup> instead.<sup>4</sup>

Agadez is the last major Nigerien town on the CMR, located at the intersection where public transport ends and the infamous Sahara crossing to Libya begins. After the Libyan war in 2011, the number of people travelling in Agadez only kept growing. In 2016, the International Organization for Migration's (IOM) Displacement Trafficking Matrix (DTM) counted over 330,000 migrants travelling through Agadez to Algeria and Libya. Agadez became increasingly known as the smuggling capital of the Sahara.

The high number of migrants travelling through Agadez had

a significant impact on the already fragile local economy. Niger is one of the poorest and least developed countries in the world, ranking 187th out of 188 countries analysed in the United Nations Development Programme (UNDP) Human Development Index.<sup>6</sup> Only the war-torn Central African Republic is ranked lower. Before the fall of Gaddafi, Agadez was home to a relatively stable tourism industry, but as insecurity rose and the region was labelled a 'red zone,' all sightseers disappeared. The most important economic sector of Agadez fell into complete decline.

## Victim of trafficking

Faith, 22, was convinced she would find a job as a housekeeper in Libya to support her family back in Nigeria. Everything was organized, including her transport to the Libyan family. Once she arrived, she was illegally detained and forced into sex labour. She managed to escape with one of her compatriots and returned to Agadez in search for safety. Now she just wants to return home.

According to the Clingendael Institute, the migration industry in Agadez has historically functioned as an economic buffer, providing the local population an alternative income when other sectors suffered. This was no different after the southern borders of Libya opened up in 2011. The increased influx of people in Agadez fuelled a flourishing migration economy, encompassing a wide range of activities related to transportation and smuggling of people along regional and international borders. Members of nomadic tribes, who had long acted as tour guides in the north of Niger, turned to smuggling as the flow of migrants in Agadez picked up. Former tourist agencies became so called "travel companies," facilitating the perilous desert crossing to Libya.

Recent Research from the Clingendael Institute indicates that the migration industry and related smuggling activities indirectly supported the income of more than half of all households in Agadez. This changed however in 2016, after the implementation of restricted migration policies supported by the European Union to mitigate migration along the CMR. The so-called 2015 Law Against the Illicit Smuggling

<sup>2</sup> Mixed Migration Monitoring Mechanism Initiative

<sup>3</sup> Patrick Kingsley: "The New Odyssey: The Story of Europe's Refugee Crisis"

<sup>4</sup> Molenaar, F. et al. 2017. A line in the sand. Roadmap for sustainable migration management in Agadez. The Hague: Conflict Research Unit, The Clingendael Institute

<sup>5</sup> <http://samuelhall.org/wp-content/uploads/2017/08/IOM-The-economic-impact-of-migration-in-Agadez.pdf>

<sup>6</sup> [http://hdr.undp.org/sites/all/themes/hdr\\_theme/country-notes/NER.pdf](http://hdr.undp.org/sites/all/themes/hdr_theme/country-notes/NER.pdf)



“What I witnessed in Libya was the hell.  
Now I just want to find my husband and build a new life.”

—Moussa, 22, Mali

of Migrants<sup>7</sup> introduced repressive measures on activities facilitating migrants' journeys from Agadez onto Libya or Algeria. It essentially extended Europe's southern border to the Sahara, prohibiting migrants from travelling northward from Agadez toward Libya, even though Niger is part of the ECOWAS region<sup>8</sup>.

Thus, the migration industry in Agadez went into hiding and migrants' visibility and mobility in town decreased. These attempts to stem the migration flow have resulted in a wave of arrests of smugglers and confiscation of their vehicles. IOM counted a 75% decline in northbound migration flows on monitored routes for 2017 compared to 2016<sup>9</sup>. In 2018, trends indicate that more and more migrants are again avoiding the CMR and opting for the WMR, with Spain as the main destination for irregular sea arrivals.<sup>10</sup>

According to Espace Alternatives Citoyens (EAC), a Nigerian think tank and media outlet, the new law did nothing to protect migrants. On the contrary, vulnerability of people on the move significantly increased as access to trusted information decreased, safe migration routes were blocked, and living conditions in Agadez and other major transit points worsened.<sup>11</sup>

Clingendael's Conflict Research Unit investigated the costs of these measures for the local population. The Dutch institute concludes that the EU-supported policies have had detrimental consequences for the Agadez population because they overlooked the vital economic importance of the migration industry to the region and did not take into account the value of migration to regional stability and local development. Two-thirds of respondents said that they did not benefit at all from the measures being taken to mitigate migration.

In 2018, despite the decline in influx, Agadez remained marked by the clandestine migration industry as a wide variety of people on the move, including economic migrants and displaced people, continue to pass through the region<sup>12</sup>. In the beginning of 2018, completely new faces arrived in Agadez: Sudanese refugees and asylum seekers who left IDP and refugee camps in Darfur and Chad, seeking a better future and a safe haven in Niger.



<sup>7</sup> This law increases prison sentences and monetary fines for facilitators of irregular migration and allows for the seizure of their vehicles.

<sup>8</sup> The Economic Community of West African States, also known as ECOWAS, is a regional economic union of fifteen countries located in West Africa. Citizens of ECOWAS member states enjoy freedom of movement and have the right to enter, reside, and establish economic activities in the territory of other member states. For full list of members, see: <http://www.ecowas.int/member-states/>

<sup>9</sup> <http://ecdpm.org/wp-content/uploads/IOM-Niger-Migration-Response-Flow-Monitoring-Report-September-2017-EN.pdf>

<sup>10</sup> <http://www.mixedmigration.org/articles/shift-to-the-western-mediterranean-migration-route/>

<sup>11</sup> Rapport de Monitoring de la Situation des Droits des Migrants dans le Nord du Niger (EAC, July 2017)

<sup>12</sup> [https://reliefweb.int/sites/reliefweb.int/files/resources/IOM%20Niger%20-%20Migration%20Response%20-%20Flow%20Monitoring%20Report%20-%20EN%20-%20May%202018\\_0.pdf](https://reliefweb.int/sites/reliefweb.int/files/resources/IOM%20Niger%20-%20Migration%20Response%20-%20Flow%20Monitoring%20Report%20-%20EN%20-%20May%202018_0.pdf)

# METHODOLOGY

## RESEARCH PLAN

Field work in Niger was conducted over a period of 17 days, of which three days were used for planning, two days for training, 11 days for data collection, and one day for debriefing. Prior to the data collection, the team in Agadez participated in a two-day workshop to familiarize itself with the research design and material to gain a deeper understanding of the data collection methods.

The workshop was also a forum for discussions and debate, during which the team critically reflected on the accuracy of research instruments and the reliability and validity of measurements and procedures. By applying their in-depth knowledge of the local context, the team contributed significantly to outlining the research strategy, identifying and defining target groups and adapting qualitative and quantitative research methods.

## DATA COLLECTION METHODS

The data collection methods used sampling techniques to represent the stratification of different migrant groups, the diversity of information needs, and their experiences at the local level. This approach required enumerators to use specific criteria to ensure a systematic approach to the selection of survey participants, which helped identify migration causes and purposes as well as information needs, trust, and use. This survey method also required identifying multiple areas in Agadez where target groups could be found.

Access to the participants of this study was not always easy in the context of Agadez, as some of the respondents were residing in ghettos or were in the hands of human smugglers and traffickers. Lack of trust, and sometimes fear, prevented enumerators from reaching out to the most isolated migrants or victims of human trafficking. Furthermore, some of the migrants based in Agadez had very little knowledge of local languages and remained extremely isolated from local life. For example, migrants from Portuguese-speaking countries such as Guinea-Bissau had no strong community presence in Agadez nor a language in common with the local population or most other migrants.

In order to reach as diverse a profile as possible within the migrant population, the team of enumerators was carefully selected based on gender, knowledge of local and foreign



languages, understanding of security-related risks, migration-specific expertise, and technical skills. Their deep knowledge of the local challenges and risks was key in securing access to isolated communities.

All data was collected via three printed questionnaires:

### ■ General survey (GS)

Multiple choice questions for quantitative data collection. One survey was used per participant.

### ■ Open questions survey

Open questions for qualitative data collection. The field researchers and enumerators used this questionnaire for one-on-one interviews with a single participant or in focus group discussions consisting of two or more participants. The participants in these interviews were members of the target group.

### ■ Key informant interviews (KIIs)

Open questions for qualitative data collection. The field researchers and enumerators used this questionnaire for one-on-one interviews with a single participant or in focus group discussions consisting of two or more participants. The participants in these interviews were people who had knowledge of migration and displacement issues in Agadez, for example NGOs, local authorities, and humanitarian organisations.

Through the general survey, one-on-one interviews, and focus group discussions, the research team spoke with 615 people from migrant communities about their information needs. Another 31 key informant interviews were held with local authorities, civil society representatives, communication experts, and humanitarian organisations in Agadez.



# DEMOGRAPHICS

According to the World Population Reviews, the city of Agadez has roughly 120,000 citizens. With increased influx of newcomers and people in transit over the past few years, it is difficult to estimate how the population has grown and how many people are from a migration background. According to the IOM Displacement Trafficking Migrants (DTM), over 75% of the migrants in transit in Agadez are male. Almost three out of four of the migrants IOM observed are from Niger, while other major groups include Mali (6%), Guinea-Conakry (5%), Nigeria (3%), and Cameroon (2%).

This section provides demographic information on the participants of this study, who were all considered migrants, persons who were moving or had moved across an international border or within the Nigerien territory, regardless of the person’s legal status, whether the movement was voluntary or involuntary, what the causes for the movement were, or what the length of the stay was.

## MIGRANT POPULATION

The participants in this study included respondents from over 20 countries, with an overall gender breakdown of 55% men and 45% women. The majority were migrants from Niger (37%), Nigeria (15%), and Sudan (9%). There was a greater presence of women from Niger (53%) than men (23%). The same gender imbalance was shown among respondents from other nationalities, with men being the dominant gender (66%) among migrants from African countries other than Niger.

The largest group of respondents were between the ages of 18 and 29 (54%) and about half of all respondents (49%) travelled alone. Solo travellers in this group who said they made the trip unaccompanied by family or friends were nearly evenly divided between men (52%) and women (48%).

The living situation for respondents did not appear to follow a particular trend. Respondents from all nationalities, age groups, and intended destinations were spread across the various types of available housing from accommodation centers (31%) and non-fixed residences (26%), to rented properties (12%) and ghettos (18%). Accommodation centers were usually organized by local or international NGOs and UN agencies such as IOM or UNHCR (the UN Refugee Agency). Non-fixed residences included all kinds of make-

shift shelters, abandoned hangars, or sheds. So-called ghettos referred to houses and compounds that were rented out to migrants by their smugglers. Usually the rent was per day, and migrants stayed in the ghetto until they had sufficient means to continue their travel. Rented properties were properties lent to migrants where the landlord or owners were not directly related to smuggling activities.

In terms of language, respondents said they spoke Hausa (42%), French (40%), English (25%), and Arabic (14%), in addition to other African languages. Over 30% of respondents spoke at least one other primary language and often spoke three or more local transnational languages such as Fulah and Malinké or national languages such as Igbo and Sousou. These languages were those that respondents listed as being able to speak and understand. Neither their proficiency in these languages nor their language preferences were specified.

The education level of the various migrant groups was spread over a broad spectrum with a larger percentage of illiterates among Nigerien migrants (over 70%) and more educated migrants from West and Central Africa (at least 25% beginning or completing secondary school).

Nigerien migrants were significantly less educated than third-country nationals, with 61% of the male respondents and 81% of the female respondents not receiving a formal education. Over half (58%) of Nigerien male respondents and more than 82% of female respondents were illiterate. Among international migrants, 24% of men and 37% of women did not receive a formal education. One-fifth (19%) of international female migrants and a quarter (25%) of international male migrants were illiterate. Among Sudanese

### The story of a coxeur

Dogo, 20, was frustrated. He was stuck in Agadez because he had not assembled enough money to pay the next leg of his journey to Libya. Meanwhile, his smuggler told him he could reside in his ghetto for reduced rent, but these turned out to be false promises. Dogo then also had a debt to fill, which he tried to do by convincing new arrivals from his home country to choose his smuggler. For every new client he took in, he received a small commission.

Nationalities		
	Men	Women
Niger	23%	53%
Nigeria	10%	21%
Sudan	13%	2%
Guinea-Conakry	16%	1%
Cameroon	3%	5%
Ivory Coast	6%	4%
Mali	7%	3%

Housing	
Migrant center	31%
Homeless	26%
Ghetto	18%
Rental housing	12%
Family or friends	5%
Host family	4%

Languages*	
French	43%
Hausa	37%
English	27%
Arabic	17%
Fulah	6%
Malinké	6%
Bambara	4%
Tamacheq	4%
Yoruba	2%
Wolof	1%
Igbo	1%
Sousou	1%

\* More than one was possible

Illiteracy rates			
NIGERIENS		NON-NIGERIENS	
Men	Women	Men	Women
58%	82%	25%	19%

Age	
> 18 years	11%
18-29 years	54%
30-39 years	22%
40-49 years	7%
> 50 years	5%

Final destination	
Sahel	41%
Return to home country	37%
Europe	11%
Maghreb	8%
Another African nation	3%
Agadez	2%
Asylum	2%
I don't know	1%
Middle East	0.5%





Education level				
	NIGERIENS		NON-NIGERIENS	
	Men	Women	Men	Women
No formal education	60%	81%	24.4%	16.9%
Religious education	9.3%	3.8%	6.7%	4.2%
Some primary school	11.6%	10.1%	11.1%	4.2%
Completed primary school	7%	1.3%	7.4%	7.0%
Some secondary school	7%	2.5%	22.2%	36.6%
Completed secondary school	0%	0%	11.1%	14.1%
Some post-secondary school	0%	0%	12.6%	8.5%
Completed post-secondary school	2.3%	1.3%	4.4%	8.5%

nationals, 29% received a religious education, 17% had a secondary education, and 17% had no education at all. About 30% of the Sudanese respondents were illiterate.

Migrants in Agadez had several destinations in mind. A significant portion of the respondents for this study said they wished to remain in the Sahel region (41%). Others planned to move to Europe (11%) or the Maghreb (8%). Another portion were on their way home (37%) after failing to reach their desired destination or after finishing their seasonal migration.

The ability to read and write had an influence on the sources and tools the migrants used to receive and share information. A significant number of respondents said that newspapers and the Internet were not sources for information, primarily because they could not read. However, illiteracy did not necessarily exclude telephone or even social media use. During focus groups discussions, illiterate migrants said they used mobile phones and social media such as Facebook and WhatsApp to receive information. These applications allowed illiterate migrants to make relatively cheap long-distance calls online or record voice messages.

Apart from this, illiterate respondents said they received help from others in reading and writing messages. Having to rely on support from others in sending and receiving information raised several protection issues, as this dependency can easily lead to an abuse of power. The literate person would be in control of how and what information the illiterate person could receive or send. This also creates a threshold for

illiterate persons to allow others to be involved in sometimes very personal or sensitive information. These obstructions and exposure to power dynamics make illiterate persons more vulnerable in information ecosystems.

## MIGRANT GROUPS

This section aims to categorise different groups within the migrant population present in Agadez. Identifying groups of people on the move and mapping out characteristics associated with certain populations helps to improve understanding of communication tools and habits, information needs, preferences and trust, and related protection gaps.

This identification can serve as a basis, but, because migrants often related specific individual circumstances and vulnerabilities, attention should be paid to isolated cases and the complexity of mixed migration settings in Agadez. Some individuals on the move were difficult to categorize with other profiles, and other individuals could belong to different categories at the same time.

Different migrant populations were targeted in this survey through identification based on migration status, nationality, vulnerability, proportion, and access to information. The four most relevant groups of migrants according to these criteria were international migrants, Nigerien migrants, migrants with disabilities, and Sudanese asylum seekers.



### International migrants

Third-country migrants based in Agadez were usually economic migrants, but some of them were externally displaced persons, recognized refugees, or asylum-seekers.<sup>13</sup> The minority among the international respondents were people who left their country due to insecurity, persecution, social exclusion, or other reasons.

According to UNHCR and IOM figures, the most common nationalities that pass through Agadez are Nigerians, Ivorians, Guineans, Malians, and Senegalese. In this study, the majority of the international respondents came from Nigeria (27%), Guinea-Conakry (13%), and Cameroon (9%). They travelled both individually and in groups, usually with companions from their home country.

Many came to Agadez temporarily, in search of opportunities before returning to their home country. For others, it was merely a stopover on their way to the Maghreb or Europe. Still others were passing through Agadez on their way back from an initial migration and wanted to return to their home countries. International migrants in Agadez were active in multiple sectors, such as construction, hospitality, and small business. Common nationalities in these sectors included Togolese, Ivorian, Beninese, and Nigerians. A wide variety of regional migration was related to irregular economies,

such as prostitution and illegal trafficking and smuggling of people and goods. Female migrants often worked in the sex industry, an activity they could not engage in back home as it is widely deplored.

Apart from seasonal and circular international migration flows, one group of international migrants was trying to reach Europe by following the Central Mediterranean Route (CMR). These men and women usually passed through Agadez for relatively short periods, with the aim of leaving as soon as possible. The majority found shelter in so-called ghettos, hidden illegal compounds where they would wait for the next part of their journey to start. There were dozens of these across different neighbourhoods in Agadez—nobody knows exactly how many. The ghettos were key components of the irregular migration industry. The duration of their stay in Agadez usually depended on their financial situation. Some of the Europe-bound migrants<sup>14</sup> were stuck in Agadez until they could finance their way out, notably through cheap labour or sex work for female migrants. Insufficient funds sometimes forced transnational migrants to end their journey and return home. The high costs of financing the next leg of their journey made them particularly vulnerable to all kinds of exploitation. Key informants in Agadez explained that this only worsened after the criminalization of migration in 2016, which forced transnational migrants in Agadez into illegality.

<sup>13</sup> [http://www.mixedmigration.org/wp-content/uploads/2018/05/025\\_before-the-desert.pdf](http://www.mixedmigration.org/wp-content/uploads/2018/05/025_before-the-desert.pdf)

<sup>14</sup> Migrants who are heading for Europe are often called “les aventuriers” – or the adventurers. Their journey to Europe is often seen as an adventure, indicating the unpredictable and perilous character of their travels.



“My compatriots are the only ones I can count on in Agadez. They are my family in this adventure. There is no one else.”

—Dhakirah, 26, Ghana

Key informant interviews (KIs) with so called coxeurs, those who connect newcomers in Agadez with smugglers, indicated that some migrants who were heading for Europe but lacked the means to do so had become temporarily part of the irregular migration industry themselves. One coxeur, a migrant himself, testified that migrants were ideal intermediaries to facilitate the intake and processing of new arrivals since they could easily gain the trust of fellow travellers and their compatriots.

Refouled from Algeria

Aïssatta, 31, and her two young children were on their way to Algeria where she hoped to find work as a housekeeper. Her smugglers assured easy access via an illegal border crossing, but, after a failed attempt, Aïssatta and her fellow travellers were arrested and detained by the Algerian authorities. Afterward she started begging in the border town of Arlit before moving south to Agadez. Aïssatta felt she had no future in this region but had nowhere to go.

Migrants who continued their journey north of Agadez faced severe security risks and were often victims of illegal detention, extortion, sexual violence, torture and other inhumane treatment.<sup>15</sup> As a result, escaped and often traumatized migrants decided to end their journey and return. Once in Agadez, some migrants sought new opportunities to make another attempt northward, while others wished to return to their home countries. Humanitarian organisations such as IOM provided specific support for migrants who decided to return home but lacked the means to do so.<sup>16</sup>

For many migrants, the IOM programs were often the only solution to their immediate plight. In the first half of 2018, IOM registered a total of 13,529 migrants in Nigerien transit

centers, of which 2,892 were in Agadez. The vast majority were people from countries such as Guinea-Conakry and Mali, but also nationals from Niger. About 7% of these migrants were children, of which almost one-third were unaccompanied.<sup>17</sup> Most returnees wanted to leave Agadez as soon as possible, but administrative procedures often resulted in stays of several weeks up to a few months.

Nigerien migrants

As one of the major cities in northern Niger, Agadez attracts migrants from all over the country. Some of them are economic migrants, others are internally displaced persons who were forced to flee.

Agadez has traditionally been both a destination and transit point for seasonal and circular migration within Niger and the wider region. Thirty-seven percent of migrants interviewed for this study were Nigeriens, who travelled to and through Agadez for mostly economic reasons, such as agriculture and pastoralism. Some of them left their homes because of insecurity or desertification.

Most of the respondents for this Information Needs Assessment were particularly vulnerable migrants, for example elderly people and single women with children. The vast majority stated that they wished to return to their native region or that their destination was in the wider Sahel. Many of them travelled to Algeria to earn a living in the begging industry or as domestic workers. Mostly extremely impoverished and illiterate, these migrants moved through trafficking networks with high risks of exploitation.

Algeria has long been a popular destination for begging activities or housekeeping jobs, but recently the Algerian authorities began increasingly expelling these people from their territory. A significant portion of respondents reported abuses by the authorities and saw all of their possessions confiscated. Back in Agadez, some remained in transit while others tried to settle and find new opportunities.



Sudanese asylum seekers

The Sudanese asylum seekers represent 8% of the respondents in this study. They were an important group because of their specific migration status, living conditions, and information needs. Some of them were recognized refugees, while others were externally displaced persons or economic migrants.

Since the first quarter of 2018, almost 2,000 Sudanese migrants, mostly coming from Darfur and Chad, gradually arrived in Agadez seeking asylum in Niger. Due to worsening living conditions and lack of perspective, they decided to move out toward Libya, but after being confronted with the harsh conditions and ferocities, they were reportedly forced to return southward in search of safety. Once stranded in

Agadez, they found shelter in sleeping stands and makeshift camps scattered around town.

A few weeks after their arrival, UNHCR, its partner organisations, and the local authorities set up accommodation centers and provided emergency assistance to the most vulnerable persons. The vast majority registered by UNHCR were young men (85%) who were located in different sites across Agadez. Women and children were held separately from men. Approximately one in four were children, of which 25% were infants and pre-schoolers.<sup>18</sup> Since their arrival, the Nigerien authorities have examined their demands for asylum case by case, but they received heavy criticism for alleged violation of non-refoulement after more than 100 Sudanese asylum seekers were deported back to Libya in May 2018.

<sup>15</sup> <https://reliefweb.int/sites/reliefweb.int/files/resources/GDP-Immigration-Detention-Libya.pdf>

<sup>16</sup> The Assisted Voluntary Return and Reintegration (AVRR) program is a mechanism that provides orderly and humane return and reintegration of migrants who are unable or unwilling to remain in host or transit countries. AVRR beneficiaries include individuals whose application for asylum was rejected or withdrawn, stranded migrants, victims of trafficking and other vulnerable groups, including unaccompanied migrant children or people with health-related needs.

<sup>17</sup> IOM Niger: Migrant Resource and Response Mechanism – July 2018

<sup>18</sup> UNHCR: Enregistrement et enrôlement biométrique à Agadez (August 2018)



“ If I need to reach out to my family, I have to count on someone else because I have no money to buy credit for mobile internet. ”

—Ibrahim, 23, Senegal

Disabled migrants

About 10% of the respondents in this survey were migrants with disabilities. Most of them were of Nigerien nationality (76%), who travelled through the country and region begging. Others were disabled persons who wanted to reach Europe or return home after failed attempts or insufficient funds. Due to their disabilities, these migrants were particularly vulnerable as they often lacked access to basic needs and means of subsistence. This research in Agadez also indicated that they were among the most excluded groups of migrants, with very limited access to information and communication channels.

The majority of migrants with disabilities who were interviewed in Agadez were nationals from Niger (76%), composed of 35% women and 65% men. There were no Sudanese disabled asylum seekers among the respondents. Most of these migrants wished to stay in the Sahel region (86%) and travel around as beggars.

14%

of disabled migrants travelled alone

The illiteracy rate in this group was extremely high (89%). 77% of the respondents did not receive a formal education. If we break down the literacy rate for international migrants with disabilities (24%) and Nigerien migrants with disabilities (76%), it becomes clear that 97% of the Nigerien migrants with disabilities and 66% of the international migrants with disabilities were illiterate.

By analysing education levels and literacy between international respondents and Nigerien participants in this study, we can conclude that those who crossed international borders generally had a stronger socioeconomic background than Nigerien nationals. This might be because international migration requires a wider range of capabilities and levels of entrepreneurship that are often developed with stronger socioeconomic profiles. Even so, among the international migrants were also uneducated and illiterate people with extremely limited capabilities.

Nationality	
Niger	77%
Nigeria	10%
Guinea-Bissau	3%
Burkina Faso	3%
Guinea	3%
Togo	3%

Housing	
Ghetto	36%
No fixed housing	32%
Rented property	10%
Migrant center	7%
Family/friends	7%
Host family	7%
Own house	3%

Intention	
Stay in Agadez	45%
Travel elsewhere in Niger	45%
Leave Niger	10%

Gender	
Male	35%
Female	65%

Age	
>18 years	3%
18-29 years	40%
30-39 years	30%
40-49 years	3%
>50 years	23%

Education	
No education	77%
Religious education	10%
Some education	13%

Destination	
Sahel	86%
Return home	10%
Maghreb	4%



DYNAMICS OF ACCESS

The respondents stated that they sent and received most information through telephone (50%), face-to-face meetings with family and friends (37%), and social media (21%). On an individual level, respondents did not appear to change information management habits and preferences in any significant fashion. Someone who relied on face-to-face,

telephone, newspapers, or radio before the start of the trip still referred to these sources during their travels and upon arrival in Agadez. The same pattern emerged in our study of various target groups according to nationality, physical condition, gender, housing situation, and education. Despite their diverse reasons for being in Niger, all respondents expressed similarities in terms of how they processed and used information.

<sup>19</sup> International economic migrants included all non-Nigerien nationals in transit in Agadez. The purpose of their travels was economic and their destination could be Europe, the Maghreb or returning to their home country. Sudanese asylum seekers are not included in the category of international economic migrants.



Depending on where they were in their travels, some respondents had access to different tools. For example, it was common for many respondents to have accessed smart phones and social media networks before and during their initial travels but the seizure of their property in Algeria or Libya left them with no access to a phone or their former social media information networks. Therefore, while most respondents listed cell phones (50%), face-to-face (36%) and social networks (21%) on average as the three main sources of information, before, during, and after their arrival, in Agadez, open question sessions with migrants revealed that many respondents had limited access to a cell phone or to social media. In these cases, mobile phones and Internet credits were often shared among migrants. Sharing of phones with several users challenged the idea that social media was for personal consumption and resulted in increased difficulties to access and share confidential or sensitive personal information.

### No news from home

Oumar, 34, left his family in an IDP camp in Darfur (Sudan), hoping to find a better future in Libya. After being detained and tortured, he managed to escape southward to Agadez. Having lost everything he had, he hoped to receive asylum and refugee status, but most of all he wanted to bring his family over or be resettled together in a safe country. Without money or a cell phone, he had not been able to reach out to his wife or children for months.

## INTERNATIONAL MIGRANTS

International migrants<sup>19</sup> received most information through telephone (59%) and social media (34%) before and during their travels and since their arrival in Agadez. Radio and television consumption (9%) remained low during all their stages of travelling.

During in-depth conversations, international migrants transiting Agadez stated that staying in touch with family and friends in their home country was of utmost importance to stay aware of developments back home, but also important was receiving reliable information and support. Most migrants avoided travelling with large amounts of cash due to high bribes and risks of robbery along the way. Therefore, they depended on family and friends back home to support their journey. At different stages of their travel, especially in Agadez where smuggling costs increased, these migrants counted on family and friends to transfer money via money transfer agencies to finance the next leg of their journeys.

## NIGERIEN MIGRANTS

For Nigerien migrants in transit through Agadez, word of mouth with family and friends (55%), telephone (38%), and radio (26%) were by far the most important ways to receive information. Religious leaders and traditional chiefs (8%) also played a role in information sharing.

Most Nigerien migrants who were interviewed had no smartphone in their possession. Use of social media (3%) remained very low before and during their travels but also during their stay in Agadez. This can be explained by the extreme poverty of many Nigerien migrants, low levels of education, and high level of illiteracy. Focus group discussions with Nigerien migrants coming back from Algeria also highlighted the problem of possessions confiscated by authorities. Since their arrival in Agadez, most of them needed to rely on travel companions or compatriots to use phones.

## SUDANESE MIGRANTS

The Sudanese nationals in Agadez were a particular group because they sought asylum and mostly did not have a particular destination in mind. The Sudanese showed clear changes in how they received information before departure, during travel, and upon arrival in Agadez. Telephone use (56%), word of mouth with family and friends (21%), and social media (17%) remained more or less the same before and during their travel to Agadez. However, once they arrived in Agadez, access to telephone (33%) and social media (13%) clearly dropped, and television (33%) became one of the primary sources for information.

Focus group discussions with Sudanese women and men helped better explain this dynamic. According to their statements, many Sudanese lost their possessions in Libya and arrived in Agadez without money, a cell phone, or identity card. Since their arrival in the first half of 2018, telephone use and access to social media had significantly decreased. In the accommodation centers, most asylum seekers relied on others to access social media or mobile phones. Television consumption became the most important source for information (33%), mostly because the accommodation centers were equipped with televisions.

## DISABLED MIGRANTS

Migrants with disabilities in Agadez named word of mouth (49%) and radio (17%) as their most important ways to receive information. They usually resided in non-fixed housing (32%) and ghettos (36%). Only 9% of the migrants with disabilities used phones, with no one using Internet, written press, or social media.

“ I do not use a phone and have no access to radio or television. All I know is from what others tell me. ”

— Hanifah, 43, Niger

### How migrants receive information during their migration

	Before departure	During travel	Since arrival Agadez
Phone	50%	52%	48%
Radio	14%	15%	14%
Television	8%	8%	9%
Text messaging	5%	7%	0%
Twitter/Facebook, or similar	23%	21%	20%
Whatsapp, Viber, or similar	22%	21%	20%
Word of mouth family/friends	38%	35%	37%
Word of mouth traditional/religious leaders	5%	6%	6%

### How different groups receive information throughout their migration

	International	Nigerien	Sudanese	Disabled
Humanitarian organisations	0%	0%	2%	0%
Local civil and military authorities	0%	6%	1%	0%
Phone	59%	38%	48%	9%
Radio	9%	26%	3%	17%
Television	8%	6%	25%	0%
Text messaging	9%	0%	6%	0%
Twitter, Facebook, or similar	35%	2%	14%	0%
Whatsapp, Viber, or similar	32%	3%	18%	0%
Word of mouth family/friends	30%	55%	21%	49%
Word of mouth traditional/religious leaders	5%	8%	9%	8%



# INFORMATION LANDSCAPE



Media use among different migrant groups				
	International	Nigerien	Sudanese	Disabled
Internet	64%	3%	37%	15%
Phone	56%	44%	30%	30%
Print media	9%	0%	7%	0%
Radio	25%	43%	11%	23%
Television	36\$	25%	63%	23%

## PHONE

Over half of Nigerien respondents did not use a phone (56%), and only one-third (32%) had constant access to a phone. Sudanese asylum seekers had even less access to a phone, with only 30% using a phone in Agadez. In focus group discussions, many of them said they used a phone before, but that it was lost or confiscated. For international migrants, phone use was higher (48%). Only 30% of disabled migrants were using a phone.

Internet and social media	
Whatsapp	77%
Facebook	74%
Use internet	35%
Facebook messenger	28%
Viber	10%

## INTERNET & SOCIAL MEDIA

About 35% of the respondents were actively using the Internet, which was mostly accessed through mobile phones (87%). The use of cyber cafes remained very low, as mobile data credit<sup>20</sup> was the cheapest option to access the Internet if people possessed a smartphone. The most popular applications were by far WhatsApp (77%) and Facebook (74%). The most common reason why respondents were not accessing the Internet was lack of means and limited access.

Eighty-six percent of the people that use Internet and social media were international migrants, compared to 5% from Niger and 9% from Sudan. Thirty-seven percent of the Sudanese respondents had access to the Internet in Agadez, although focus group discussions revealed that most of the Sudanese asylum seekers had lost all their possessions in Libya and shared cell phones with compatriots to access the Internet. Sixty-four percent of the international migrants and only 3% of the Nigerien migrants had access to internet.

In focus group discussions, participants explained that they mostly used Facebook/Messenger and WhatsApp because

these were the most popular applications and therefore the easiest way to connect with people. Additionally, some respondents were also aware that some social media platforms had lower data consumption and better connectivity for messaging and calling. WhatsApp was perceived as a better and cheaper tool to connect with than Skype or Viber. Apart from popularity, reduced costs and better connectivity also influenced social media usage.

In information sharing on social media, heavy files were often avoided. People tended to engage mostly in text messages and audio recordings. Especially people who had difficulties writing or who could not write tended to communicate through audio recordings. Video was mostly avoided due to heavy files. All respondents explained that they usually engaged through social media with people with whom they had a personal relationship. This was also the reason they trusted most of the information received via social media. Few people seemed to engage with news agencies or other organisations via social media. Additionally, due to limitations in data consumption, use of social media with a news feed, such as Facebook, Twitter or Instagram, was often avoided or solely used as messaging platforms. While many people in highly technological societies use these feeds to gather a wide variety of information related to different interests, many of the respondents who connected to these platforms did not have a strong habit of news feed scrolling.

Respondents who used WhatsApp explained that most information they received through this medium was via informal conversations in small groups or with one correspondent, who were usually, apart from family and friends, compatriots or fellow travellers they met during their journey. For migrants on their way to Europe, WhatsApp was also an important medium to stay in touch with people who were already further along on their journey or who had already arrived in Europe.

A very small percentage of the respondents cited using the online site infomigrant.net, a collaborative effort led by three major European media sources: France Médias Monde (France 24, Radio France International, Monte Carlo Doual- iya), the German public broadcaster Deutsche Welle, and the Italian press agency ANSA. It receives support from the European Union and aims to supply migrants with reliable, verified, objective, and balanced news and information about the countries they have left, the countries they travel through, and the countries where they are headed. The respondents said they trusted the source and used infomi- grant.net to find information about the migration route and integration in Europe.

<sup>20</sup> Mobile phone companies such as Orange provide daily, weekly, and monthly packages for mobile data. Prices vary depending on the formula, between 100FCFA/day for 20MB, 500FCFA/week for 250MB and 2000FCFA/month for 1GB.



“How can I receive reliable information?  
I have no phone, and I don’t know anyone in Agadez.”

—Moussa, 22, Mali

## RADIO, TELEVISION, AND PRINT MEDIA

Radio was generally considered an important source of information for respondents, except by Sudanese asylum seekers, of which only 11% listened to the radio. Focus group discussions with Sudanese respondents indicated that radio consumption remained low because of language issues. The English speakers among the Sudanese mentioned BBC Radio as the main channel they listened to.

Television consumption was relatively high (63%) because most Sudanese in Agadez had access to television in accommodation centers and managed to receive information through international channels in English or Arabic, such as BBC and Al Jazeera.

Thirty-four percent of the Nigerien respondents in Agadez regularly listened to the radio, and 25% watched television. Focus group discussions with Nigerien migrants and key informant interviews with civil society members in Agadez pointed at the importance of radio to receive information for both Nigerien migrants as well as local communities. Civil society representatives named radio broadcasting, especially in the evening during Fada<sup>21</sup> and other community meetings, as the most effective way to reach local communities and Nigerien migrants. This was repeatedly confirmed in discussions with the local population, Nigerien migrants, and local authorities.

Furthermore, local television is non-existent in Agadez while there are several local radio stations focusing on regional developments. National television does not focus enough on Agadez and the region. Therefore, Nigerien migrants and the local population said they preferred to listen to the radio. Additionally, television was less accessible for most people in Agadez compared to radio.

<sup>21</sup> Local youth groups that informally meet on daily in the afternoon and evening at specific locations, usually in the neighbourhood where they are living. During Fada meetings, youth share time together, listen to the radio, and drink tea.

Media use among migrants	
Radio	
Listens to the radio	31%
Access	33%
Trust	9%
Like	93%
Understand	97%
Television	
Watches television	35%
Access	22%
At home	27%
At humanitarian facilities	36%
Trust	11%
Primary source for news	66%
Print media	
Reads the press	17%
Access	—
Cannot read	43%
Cannot afford	18%
Cannot find	18%
Not interested	16%
Trust	1.5%
Primary source for news	17%



Most popular radio stations	
Sahara FM	43%
BBC World Service	18%
RFI	16%
Radio Nomade	14%
RTN	9%

Most popular TV stations	
France24	42%
ORTN	23%
Canal+	11%
TV5 Monde	9%
Al Jazeera	9%
RTG	2%
Espace TV	2%
Trace	1%

The most popular radio stations among the respondents were Sahara FM (43%), RFI (16%), BBC (18%), and Radio Nomade (14%). Sahara FM and Radio Nomade are the main, privately-owned local radio stations of Agadez. The most-watched television channels were France 24 (42%), ORTN (23%), and Canal + (11%).

Of the respondents who did not listen to the radio, 77% cited lack of access. Of the people who didn’t watch television, 78% had no access to television, which was usually limited to humanitarian centers (36%) and home (27%).

Only 4% of all respondents said they read the written press, whether it was online, journals, or magazines. None of the Nigerien migrants with disabilities read the news. This was not surprising, as illiteracy was especially high and education levels very low among these groups. The highest number of respondents reading the written press were international migrants (9%) and Sudanese asylum seekers (7%) who received education.





# INFORMATION NEEDS & TRUST

**R**esults from the general survey and the focus group discussions indicated that women and men expressed slightly different degrees of needs with regards to information, but the needs expressed were not different. The most sought after types of information were security related. Thirty percent of Sudanese asylum seekers, 27% of international migrants, and 26% of Nigerien migrants believed this was important information they were

lacking. During focus group discussions, international migrants said they had limited knowledge of the security risks in the region. This was perceived as something important but not at all decisive, as almost everyone said they would continue their migration plans whether they were informed or not. In this regard, international migrants and Sudanese asylum seekers who returned from Libya said that the security situation was worse than they had expected and that fellow migrants were not sufficiently aware of the security risks that lie ahead.

Most mentioned information needs				
	International	Nigerian	Sudanese	Disabled
General news	0%	20%	0%	18%
Humanitarian information	20%	20%	23%	26%
Legal assistance	2%	0%	2%	0%
Means of subsistence	22%	27%	18%	31%
Migration information	8%	2%	3%	13%
News from home	17%	0%	18%	0%
Security	27%	26%	30%	12%

Trusted sources of information				
	International	Nigerien	Sudanese	Disabled
Billboards/posters	2%	0%	1%	0%
Email	2%	1%	2%	0%
Humanitarian organizations	3%	0%	0%	0%
Local civil and military authorities	2%	2%	2%	4%
Phone	22%	25%	18%	9%
Printed media	2%	0%	0%	0%
Radio	7%	16%	7%	17%
Television	10%	8%	33%	3%
Text messages or SMS	8%	2%	0%	0%
Twitter, Facebook, or similar	17%	1%	6%	4%
Whatsapp, Viber, or similar	20%	1%	10%	6%
Word of mouth family/friends	6%	33%	6%	49%
Word of mouth religious leaders	2%	6%	4%	8%
I don't know	0%	3%	0%	0%
I refuse to answer	0%	2%	0%	0%



“ We have no trust in what the authorities tell us.  
We fear the local police because they could arrest us. ”

—Mohammed, 24, Sudan

Respondents with disabilities seemed only limitedly interested in the security situation (12%). For them, humanitarian assistance (26%) and means of subsistence<sup>22</sup> (31%) were most important, which can be explained by the precarious living conditions of migrants with disabilities in Agadez. They were part of the most deprived individuals, struggling daily to meet basic needs. For Nigeriens and disabled migrants, receiving general news<sup>23</sup> (19%) was also considered important.

Apart from security information, means of subsistence (22%) and humanitarian aid (21%) were most often mentioned as key information needs with all groups. If asked to specify what kind of humanitarian aid was needed, both men and women said means of subsistence—financial support, water, food, and medical aid. Nigerien and disabled migrants often mentioned lack of food. Responses related to humanitarian assistance and means of subsistence were definitely overlapping since respondents expected humanitarian aid to supply their basic needs.

In one-on-one interviews and focus group discussions, the Sudanese asylum seekers and international migrants mentioned they were eager to receive information from their home country, family and friends (18%). Sudanese nationals faced a lot of challenges reaching their family and friends based in Libya, Chad, or Darfur. This was not only due to connectivity issues in Agadez, but also to lack of communication means of their family and friends based elsewhere. International migrants also underlined the importance of staying connected with family and friends abroad. Many of them counted on family and friends for financial support during their journey. Receiving news from family and friends was much less mentioned by Nigerien or disabled migrants.

Information related to migration (6%) or legal assistance (2%) were barely mentioned by respondents in the general questionnaire, with no significant differences between men and women. However, in focus group discussions with Sudanese asylum seekers and international migrants, this information was highlighted as very important. Sudanese men and women requested more information about the asylum procedure and their legal rights in Niger. They expressed

frustration about the slow procedures and lack of information they received about their status.

Focus group discussions with international migrants on their way to Europe revealed that their needs mostly related to means of subsistence and practical information concerning the route ahead. This included finding answers to logistical challenges such as money, food, and water for the journey, identifying a reliable driver, and contact in Libya or Europe.

## IMPROVING INFORMATION SHARING IN AGADEZ

Among migrants, the local population, local authorities and civil society groups, lack of information sharing was frequently identified as a key issue. The local population said they were not sufficiently informed about security measures taken and humanitarian services provided. Civil society groups and local authorities were particularly unaware of the activities of international humanitarian organisations and requested a closer collaboration to exchange information. International migrants almost unanimously stated they had very little contact with the local population and almost no contact with local authorities.

The President of the Regional Council in Agadez highlighted that, since Agadez came into the spotlight of irregular migration, most international support to the city went to migration-related programmes and not to the impoverished local population. In his opinion, humanitarian organisations were mostly assisting migrants, while the local communities were equally vulnerable and faced extreme challenges. A similar narrative was heard from civil society groups in Agadez, who stated that new migration policies were implemented without providing any significant economic alternatives for locals. As a result, the local population was worse off than before the migration policies were in place.

Lack of support left the people of Agadez frustrated, as they felt they were not benefiting from the same kind of aid as

migrants. Representatives of civil society groups in Agadez complained that the restricted migration industry and increasing presence of aid programmes for migrants was often perceived by the people from Agadez as a double injustice.

## SOCIAL TRUST AND INFORMATION MOVEMENT

From focus group discussions and one-on-one interviews, male and female respondents from all groups confirmed that they most trusted the information they received from family and friends. In the general survey, television (33%) was most mentioned by Sudanese nationals, who were often residing in accommodation centers where television was one of their only information sources. They mentioned Al Jazeera and BBC as the main channels they used. International migrants mostly relied on mobile phones (22%) and social media such as WhatsApp (20%) or Facebook (17%).

International respondents and Sudanese asylum seekers explained that for news about their home countries, direct contact with family and friends over the phone or via social media are by far the most trusted sources. However additional information concerning humanitarian aid, protection, security and safety, basic needs, and means of subsistence were rarely mentioned in the context of cellphone, radio, and television sources.

Radio (16%) was mostly trusted by Nigerien nationals and disabled migrants, who also used this medium the most. The most used information sources and channels were also the ones that the respondents seemed to trust the most. Apart from radio, Nigerien migrants had the most trust in information they received via word of mouth with family or friends (33%).

All groups expressed very low levels of trust in local authorities and security forces due to fear of arrests or for having to pay bribes. Focus group discussions with international migrants and Sudanese asylum seekers also revealed very low levels of trust in the local population, whom they avoided out of fear that they were accomplices with authorities.

Focus group discussions with respondents from several sub groups better explained the link between communication channels and sources used for different types of information. For instance, Sudanese asylum seekers, Nigerien migrants and disabled persons preferred to receive information from humanitarians via direct contact. This was also the preference of international migrants, although they showed more openness to receiving information related to migration and

Information sought with IOM	
Condition of admission at transit centre	29%
Available services at the IOM transit centre	3%
Direct assistance	4%
Information about migration	10%
IOM mandate	5%
Reintegration	24%
No question	25%

humanitarian assistance via their phones and social media. Migrants residing in ghettos mentioned that direct contact with humanitarians was not always the best way as smugglers might refuse access.

International and Nigerien migrants also mentioned they received information from IOM community mobilizers, who work in Agadez to inform migrants of the dangers of irregular migration and the opportunities for regular migration. In total, IOM has established three sensitisation and orientation offices in the Agadez region—Agadez city, Arlit, and Dirkou—whose goal is to listen to migrants and provide guidance on safe migration and alternatives to irregular migration. Each office has a mobile team of community mobilisers that visit migrants in ghettos, bus stations, and popular districts.

International migrants who were heading to Europe said they were grateful for receiving the information and found it useful to better prepare for their journey ahead, but they also explained that it would not influence their travel plans per se. During 2018, through its information campaigns in the region of Agadez, IOM managed to reach 87,540 migrants, of which 668 individuals visited the office of sensitization and orientation on their own initiative. The vast majority of migrants IOM reached out to in 2018 were men (67%) with about half of them from Niger.<sup>24</sup>

The most solicited information migrants sought with IOM in Agadez was related to the situation in Libya, IOM activities, irregular and legal migration, and ECOWAS. In Arlit, the most discussed subject by migrants was that of migration toward Algeria and the risks of irregular migration. In Dirkou, the exchanges focused more on voluntary return, direct assistance, and reintegration.

<sup>22</sup> This included food, water, shelter, or financial means.

<sup>23</sup> This included actuality related to politics, economy, development, sports, culture, etc.

<sup>24</sup> IOM Niger, Migration Response Mechanism (August 2018)



# IMPACT & USE OF INFORMATION



58%

of migrants did not receive information from local authorities because they did not know them

81%

of Nigerien migrants did not receive communication from humanitarian groups

76%

of disabled migrants did not receive migration information

“ I have been waiting weeks for news on my application, but I still don’t know if I am eligible to return to my home country. ”

— Denis, 30, Cameroon

## COMMUNICATION WITH LOCAL AUTHORITIES, LOCAL POPULATION, AND HUMANITARIANS

Over 75% of the respondents complained that they had little information from humanitarian organisations, local communities, or local authorities and that, if they could get in contact with them, they would solicit different types of information, namely security, migration and means of subsistence information. This lack of information from humanitarian organisations, local communities, or local authorities was perceived by both male and female respondents, with no significant difference between them.

In addition, during the course of open question discussions and the general survey, respondents were given the opportunity to ask questions of humanitarians, local community members, and authorities, to express key needs or complaints for which respondents continued to seek redress.

Despite the great deal of overlap in the themes addressed to all three groups by all respondents, questions regarding the welfare of themselves and their families, housing, food, and employment were mostly directed to the humanitarian community; while issues of acceptance, jobs, food, and integration were directed to the local community. Questions related to safety, protection from harm, food, and jobs were directed to local authorities. In many cases, there were not necessarily unanswered questions but rather unanswered requests for assistance.

Many individuals expressed distrust of local communities and authorities, even fear, but mostly total ignorance of who they were and how they might be able to help. Sudanese asylum seekers and international migrants in particular expressed high levels of fear and distrust toward both the local population and the local authorities.

Over half of respondents made the point that they did not receive information from the local community (50%) or local authorities (58%) because they did not know them. In a situation where vulnerabilities have increased the reliance on

trust as a means of self-preservation, the statement “I don’t know them” doesn’t just mean they had not been introduced or did not know who they are, it underscores the sentiment that those people were not people they trusted, either as a source of information or assistance.

In some cases, for those living in accommodation centers, their isolation from the communities and life in Agadez in general provided another possible explanation for the lack of connection. Their reliance on humanitarian groups for their well-being also explains their increased reliance on humanitarian organisations as a source of information.

About 37% of respondents had been in contact with awareness campaigns on migration in Agadez, and 86% of respondents found these campaigns useful.

In most cases, when they said they did not receive information from humanitarian, local communities, or local authorities, they asserted that it was because they did not know them (72%), they feared them (8%), or they simply did not know why the information was not forthcoming.





# CONCLUSIONS

**M**igrants from a wide variety of countries who have travelled for different purposes are present in Agadez. This study has outlined the use and needs of information by identifying four main groups of people on the move present in Agadez: Nigerien migrants, international migrants, Sudanese asylum seekers and disabled migrants.

## MISINFORMATION

### FILLS THE VOID

Men and women in all four groups had very limited access to information they needed and to trustworthy sources. Key in-

formants in Agadez said that migrants not only lacked information, but that they were also systematically misinformed by people involved in the smuggling industry. Local authorities as well as the local population were mostly perceived with suspicion, distrust, or even fear. International migrants and Sudanese asylum seekers limited contact with the local population out of fear of being arrested or, especially for the Sudanese, being deported back to Libya or Darfur.

Misinformation and information based on rumors were often encountered by field researchers and enumerators while collecting data in Agadez. In focus group discussions and during key informant interviews, respondents often highlighted problems of false information spreading in migrant communities. This information was sometimes based on rumors; in other cases it was intentionally disseminated by people without caring about the potentially harmful consequences of this behavior.

## MOST USED MEDIUMS NOT ALWAYS MOST USEFUL

Television or radio consumption remained rather low for all participants in this study, with Sudanese asylum seekers watching more television than other groups. Nigeriens tended to be more active in radio listening. Access to phones remained very limited for most respondents, in particular for Sudanese and Nigerien respondents who mostly lost their phones during their travels. Those who used a phone rarely accessed social media or the Internet due to insufficient means to buy phone credits. In general, international migrants used social media more than other groups. Those who were using social media almost always described it as a useful platform to receive information from personal relations. Few people seemed to follow media platforms or other organisations via social media. Almost all respondents said they preferred to receive information through direct contact with another person, either by meeting this person face-to-face or through a phone call.

Both Nigerien and international respondents named security-related information as one of their key needs. International migrants said during focus group discussions that they had limited knowledge of the security risks in the region. This was perceived as something important but not at all decisive, as almost everyone said they would continue their migration plans whether they were informed or not. Respondents with disabilities had limited interest in the security situation. Means of subsistence and humanitarian aid were most often mentioned as key information needs with all groups. If asked to specify what kind of humanitarian aid was needed, both men and women listed basic needs such as water, food, or shelter, but also medical aid and financial support. Focus group discussions with international migrants on their way to Europe revealed that their needs mostly related to means of subsistence and practical information concerning the route ahead.

All respondents tended to limit their trustful sources to family, friends, and compatriots. For information related to migration, a lot of trust was put in fellow migrants who undertook similar journeys along the CMR. Europe-bound migrants put high levels of trust in the information they received from people who had already reached Europe or from returnees they met along the CMR.

<sup>25</sup> Inaugurated in April 2016, the office of sensitisation and orientation in Agadez reached out to over 10,000 people (migrants, potential migrants, and local communities). The success of this office led to the opening of two other offices of sensitisation and orientation in the north of the Agadez region on migrant roads. The office in Dirkou was opened in April 2017, and the office in Arlit in May 2017. Another office has been opened in October 2017 in Niamey. In total, 34 community mobilisers across the Agadez region and 10 in the town of Niamey work to sensitise the population (IOM Niger – Migration Response Infosheet – July 2018).

## COLLABORATION COULD HELP MIGRANTS

Respondents generally expressed a willingness to receive information from humanitarians, who were considered a trustful source. For Sudanese asylum seekers living in accommodation centers, humanitarians were named as their only valuable source for information. Communication with humanitarians was mostly preferred through face-to-face contact. In the same line, the IOM listening and guidance offices and community mobilisers<sup>25</sup> were considered valuable for their decision-making. Migrants and local communities could go to these listening and guidance offices to learn more about safe migration, receive advice, and consider their migratory options. Their objective was to promote safe and informed migration by building trust with the local community and within migratory networks.

Another key issue identified in this study was the lack of information sharing and collaboration among humanitarian organisations, civil society groups, and local authorities. Moreover, both local authorities and civil society groups in Agadez expressed their concerns over a lack of collaboration and information exchange with international humanitarian organisations. In separate interviews it was stated that humanitarian organisations lacked initiative to seek productive collaborations with local actors. Local authorities and civil society groups stressed that they were barely aware and not enough involved in activities concerning humanitarian and development issues.

One of the key issues was the lack of coordination regarding who does what. Civil society representatives provided recommendations for humanitarian organisations to improve information sharing by identifying all local actors working in the humanitarian field in Agadez and actively seeking ways to strengthen relations and local cooperation. They recommended inviting all relevant local actors in formal and periodic information sharing mechanisms related to migration or humanitarian issues. They also recommended to reach out to local media, radio stations especially, to disseminate messages on humanitarian relief and migration-related issues. Finally, it was suggested community leaders and religious leaders could play a vital role in raising awareness on humanitarian relief and migration-related issues.





## LACK OF RELIABLE INFORMATION PUTS MIGRANTS AT RISK

Previous research, conducted by the Mixed Migration Centre for the 4MI project<sup>26</sup>, suggested that the majority of migrants travelling through Niger had incomplete knowledge of the routes they are taking. This was confirmed during interviews with migrants who planned to continue their journey to the Maghreb or Europe. They repeatedly stated they lacked knowledge on migration routes, safe travelling, border crossings, asylum procedures, and return options.

This initially supports the notion that the sharing of accurate

information on migration routes, conditions of travel, costs, dangers, etc., could better protect people on the move. However, the practicalities of such information sharing remain unclear. First, migrant communities in Agadez are among the most isolated groups and have very limited options in receiving information. Second, a mix of strong aspirations, individual choices, peer information, values, and informal social relations seem to shape people's ideas, and who they are likely to trust in providing information about their journeys. The most effective way to inform migrants might therefore be to tap into the informal information sharing networks that are already in place.

Gaining accurate information in this largely informal and insecure environment can be considered as one of the key needs. Nigerien, disabled and international migrants, together with Sudanese asylum seekers, are in need of alternative sources of information for them to make proper decisions.

<sup>26</sup> [http://www.mixedmigration.org/wp-content/uploads/2018/05/025\\_before-the-desert.pdf](http://www.mixedmigration.org/wp-content/uploads/2018/05/025_before-the-desert.pdf)

# ANNEXES

Work plan		
Date	Activity	Location
6 August 2018	Meeting with IRC team and representative in Niamey Planning of field missions Preparing research material	Niamey
7 August 2018	Security briefing Planning of field missions Preparing research material	Niamey
8 August 2018	Planning of field missions Preparing research material	Niamey
9 August 2018	Meeting with local authorities Research planning with local consultant Meeting with IRC staff at field office	Agadez
10 August 2018	Training workshop for field researchers	Agadez
11 August 2018	Training workshop for field researchers	Agadez
12 August 2018	Begin data collection and analysis	Agadez
13 August 2018	Data collection	Agadez
14 August 2018	Data collection	Agadez
15 August 2018	Data collection	Agadez
16 August 2018	Data collection	Agadez
17 August 2018	Data collection	Agadez
18 August 2018	Data collection	Agadez
19 August 2018	Data collection	Agadez
20 August 2018	Data collection	Agadez
21 August 2018	End of data collection	Agadez
22 August 2018	Debriefing with research team	Agadez



**ÉVALUATION DES BESOINS D'INFORMATION  
QUESTIONNAIRE SUR LA POPULATION AFFECTÉ**

**Objectif:** Identifier les besoins immédiats de communication et d'information des communautés migratoires et personnes déplacées à cause d'une crise

**Les personnes interrogées:** Des migrants et personnes déplacées à cause d'une crise

Enquêteur: veuillez remplir avant l'entretien:

1. Date

2. Heure

3. Numéro de référence

4. Lieu de l'enquête

INTRODUCTION INDICATIVE

Bonjour Monsieur / Madame, je m'appelle Je travaille pour une organisation qui s'appelle Internews.

Nous menons une enquête pour mieux comprendre les besoins d'information des communautés migratoires et personnes déplacées basées à Agadez. Nous essayons de savoir vos canaux de communication et besoins d'information pour que les agences humanitaires puissent faire un meilleur travail pour vous fournir l'information dont vous pourriez avoir besoin.

Nous comprenons que vous pourriez avoir besoin de services spécifiques et nous voudrions savoir comment vous préférez accéder à l'information sur ces services, et fournir des commentaires aux fournisseurs de services. Nous aimerions prendre quelques minutes de votre temps pour vous poser quelques questions. Votre participation est entièrement volontairement et vous pouvez choisir de ne plus participer quand vous voulez. Vos réponses seront gardées complètement confidentielles.

Est-ce que vous êtes accord? Auriez-vous encore des questions avant que nous commençons ?

SECTION A – Information Démographique

A01

Sexe – NE DEMANDEZ PAS. OBSERVATION

Male

Femelle

A02

Age - NE DEMANDEZ PAS. OBSERVATION

<18

18-29

25-29

30-39

40-49

50-59

>50

Je ne sais pas

refuse

A03

Invalidité – NE DEMANDEZ PAS. OBSERVATION

Est-ce que l'interviewé a une handicap?

non

oui

Si oui, veuillez spécifié :

motrice

Intellectuelle

la parole ou langage

visuelle

auditive

autre

A04

Quelle est votre nationalité ?

A05

Êtes-vous seul ou avec quelqu'un d'autre ?

Seul

Accompagné

Je ne sais pas

Je refuse à répondre

Si accompagné, veuillez préciser avec qui (relation):

famille

ami(s)

compatriote(s)

Autre

A06

Avez-vous l'intention de rester ici en Agadez ou voyagez-vous ailleurs?

Oui, je veux rester ici

Non, je veux voyager ailleurs dans le Niger

Non je veux quitter le pays

Si non, où avez-vous l'intention d'aller?

A07

Où restez-vous en ce moment?

ghetto

famille ou ami

famille hôte/d'accueil

Hôtel / auberge

maison loué

propre maison

sans-abris

Je ne sais pas

Je refuse à répondre

A08

Combien de temps est-ce que vous êtes base à Agadez ?

Jour(s)

Mois

An(s)

ESTIMATION

A09

Quand est-ce vous voudriez de partir d'Agadez ?

Le plus vite possible

Dans quelques semaines

Dans quelques mois

Je veux rester à Agadez

Je ne sais pas

Je refuse à répondre

Autre

A10

Qu'est-ce que c'est ta destination finale ?

Europe

Le Maghreb (Algérie, Tunisie, Libye,...)

Le Sahel (Niger, Chad, Mali,...)

Retourner au pays natale

Moyen-Orient

Amérique (États-Unis, Canada,...)

Autre pays en Afrique

SECTION B – LANGUE, ALPHABÉTISATION ET ÉDUCATION

B01

Quelles langues / dialectes parlez-vous? COMMENCEZ AVEC LA LANGUE MATERNELLE

langue 1

langue 2

langue 3

langue 4

Autre

B02

Pouvez-vous lire?

Oui

Un peu

Je ne sais pas lire

Je refuse à répondre

Si oui, quelles écritures pouvez-vous lire?

Alphabet Latin

Écriture Arabe

Autre

B03

Pouvez-vous écrire ?

Oui

Un peu

Je ne sais pas écrire

Je refuse à répondre

Si oui, dans quelles écritures pouvez-vous écrire ?

Alphabet Latin

Écriture Arabe

Autre

B04

Est-ce que vous avez eu une éducation ?

Oui

Un peu

non

Je refuse à répondre

Quel est le plus haut niveau d'éducation que vous avez reçu? LIRE LES CATEGORIES

Pas d'éducation

pas fini l'école primaire

Fini école primaire

pas fini l'école secondaire

Fini école secondaire

pas fini études supérieures

Fini études supérieures

pas fini études universitaires

Fini études universitaires

éducation religieuse

Autre

Je ne sais pas

Je refuse à répondre

1

34

INTERNEWS | Information Needs Assessment: Agadez, Niger

INTERNEWS | Information Needs Assessment: Agadez, Niger

35



SECTION C – CANAUX DE COMMUNICATION et SOURCES D'INFORMATION

"Je voudrais vous demander d'où vous obtenez des informations"

C01

Quelles étaient vos sources d'information principales pendant votre voyage? NE PAS LIRE. SUGGEREZ SI NECESSAIRE.

[MARQUEZ MAXIMUM 3 REPONSES]

☐ Télévision<sup>(1)</sup>

☐ Radio<sup>(2)</sup>

☐ journaux<sup>(3)</sup>

☐ Magazines<sup>(4)</sup>

☐ Twitter<sup>(5)</sup>

☐ Facebook<sup>(6)</sup>

☐ Whatsapp ou Viber<sup>(6)</sup>

☐ Internet – autre<sup>(7)</sup>

☐ Email<sup>(8)</sup>

☐ Appel de téléphonie mobile<sup>(9)</sup>

☐ SMS<sup>(10)</sup>

☐ Panneaux d'affichage<sup>(11)</sup>

☐ Posters<sup>(12)</sup>

☐ Brochures<sup>(13)</sup>

☐ Haut-parleurs / annonces mégaphone<sup>(14)</sup>

☐ Événements communautaires<sup>(15)</sup>

☐ D'une autre personne – famille/ami(e)<sup>(16)</sup>

☐ D'une autre personne – chef de groupe / représentant de la communauté<sup>(17)</sup>

☐ D'une autre personne – leader religieux<sup>(18)</sup>

☐ D'une autre personne – autorités locales / gouvernement<sup>(19)</sup>

☐ D'une autre personne – Force Sécritaire/ l'armée / la police<sup>(20)</sup>

☐ D'une autre personne – humanitaire<sup>(21)</sup>

Autre<sup>(22)</sup>

☐ Je ne sais pas<sup>(98)</sup>

☐ Je refuse à répondre<sup>(99)</sup>

C02

Quelles étaient vos sources d'information principales avant votre voyage? NE PAS LIRE. SUGGEREZ SI NECESSAIRE.

[MARQUEZ MAXIMUM 3 REPONSES]

☐ Télévision<sup>(1)</sup>

☐ Radio<sup>(2)</sup>

☐ journaux<sup>(3)</sup>

☐ Magazines<sup>(4)</sup>

☐ Twitter<sup>(5)</sup>

☐ Facebook<sup>(6)</sup>

☐ Whatsapp ou Viber<sup>(6)</sup>

☐ Internet – autre<sup>(7)</sup>

☐ Email<sup>(8)</sup>

☐ Appel de téléphonie mobile<sup>(9)</sup>

☐ SMS<sup>(10)</sup>

☐ Panneaux d'affichage<sup>(11)</sup>

☐ Posters<sup>(12)</sup>

☐ Brochures<sup>(13)</sup>

☐ Haut-parleurs / annonces mégaphone<sup>(14)</sup>

☐ Événements communautaires<sup>(15)</sup>

☐ D'une autre personne – famille/ami(e)<sup>(16)</sup>

☐ D'une autre personne – chef de groupe / représentant de la communauté<sup>(17)</sup>

☐ D'une autre personne – leader religieux<sup>(18)</sup>

☐ D'une autre personne – autorités locales / gouvernement<sup>(19)</sup>

☐ D'une autre personne – Force Sécritaire/ l'armée / la police<sup>(20)</sup>

☐ D'une autre personne – humanitaire<sup>(21)</sup>

Autre<sup>(22)</sup>

☐ Je ne sais pas<sup>(98)</sup>

☐ Je refuse à répondre<sup>(99)</sup>

C03

Depuis que vous êtes arrivé à Agadez, quelles sont vos sources d'information principales? NE PAS LIRE. SUGGEREZ SI NECESSAIRE.

[MARQUEZ MAXIMUM 3 REPONSES]

☐ Télévision<sup>(1)</sup>

☐ Radio<sup>(2)</sup>

☐ journaux<sup>(3)</sup>

☐ Magazines<sup>(4)</sup>

☐ Twitter<sup>(5)</sup>

☐ Facebook<sup>(6)</sup>

☐ Whatsapp ou Viber<sup>(6)</sup>

☐ Internet – autre<sup>(7)</sup>

☐ Email<sup>(8)</sup>

☐ Appel de téléphonie mobile<sup>(9)</sup>

☐ SMS<sup>(10)</sup>

☐ Panneaux d'affichage<sup>(11)</sup>

☐ Posters<sup>(12)</sup>

☐ Brochures<sup>(13)</sup>

☐ Haut-parleurs / annonces mégaphone<sup>(14)</sup>

☐ Événements communautaires<sup>(15)</sup>

☐ D'une autre personne – famille/ami(e)<sup>(16)</sup>

☐ D'une autre personne – chef de groupe / représentant de la communauté<sup>(17)</sup>

☐ D'une autre personne – leader religieux<sup>(18)</sup>

☐ D'une autre personne – autorités locales / gouvernement<sup>(19)</sup>

☐ D'une autre personne – Force Sécritaire/ l'armée / la police<sup>(20)</sup>

☐ D'une autre personne – humanitaire<sup>(21)</sup>

Autre<sup>(22)</sup>

☐ Je ne sais pas<sup>(98)</sup>

☐ Je refuse à répondre<sup>(99)</sup>

C04

De quelles sources d'informations avez-vous le plus confiance?

NE PAS LIRE. SUGGEREZ SI NECESSAIRE.

MARQUEZ LA PREMIÈRE SOURCE ET DEMANDEZ: Faites-vous confiance aux autres?

MARQUEZ MAXIMUM 3 REPONSES

Information source	Première	Seconde	Troisième	
C04.1	Télévision	<input type="checkbox"/> <sup>(1)</sup>	<input type="checkbox"/> <sup>(1)</sup>	<input type="checkbox"/> <sup>(1)</sup>
C04.2	Radio	<input type="checkbox"/> <sup>(2)</sup>	<input type="checkbox"/> <sup>(2)</sup>	<input type="checkbox"/> <sup>(2)</sup>
C04.3	Journaux	<input type="checkbox"/> <sup>(3)</sup>	<input type="checkbox"/> <sup>(3)</sup>	<input type="checkbox"/> <sup>(3)</sup>
C04.4	Magazines	<input type="checkbox"/> <sup>(4)</sup>	<input type="checkbox"/> <sup>(4)</sup>	<input type="checkbox"/> <sup>(4)</sup>
C04.5	Whatsapp, Viber ou similaire	<input type="checkbox"/> <sup>(5)</sup>	<input type="checkbox"/> <sup>(5)</sup>	<input type="checkbox"/> <sup>(5)</sup>
C04.6	Twitter ou similaire	<input type="checkbox"/> <sup>(6)</sup>	<input type="checkbox"/> <sup>(6)</sup>	<input type="checkbox"/> <sup>(6)</sup>
C04.7	Facebook ou similaire	<input type="checkbox"/> <sup>(6)</sup>	<input type="checkbox"/> <sup>(6)</sup>	<input type="checkbox"/> <sup>(6)</sup>
C04.8	Journaux en ligne	<input type="checkbox"/> <sup>(6)</sup>	<input type="checkbox"/> <sup>(6)</sup>	<input type="checkbox"/> <sup>(6)</sup>
C04.9	Blogs en ligne	<input type="checkbox"/> <sup>(6)</sup>	<input type="checkbox"/> <sup>(6)</sup>	<input type="checkbox"/> <sup>(6)</sup>
C04.10	Internet – autre	<input type="checkbox"/> <sup>(7)</sup>	<input type="checkbox"/> <sup>(7)</sup>	<input type="checkbox"/> <sup>(7)</sup>
C04.11	Email	<input type="checkbox"/> <sup>(8)</sup>	<input type="checkbox"/> <sup>(8)</sup>	<input type="checkbox"/> <sup>(8)</sup>
C04.12	Appel de téléphonie mobile	<input type="checkbox"/> <sup>(9)</sup>	<input type="checkbox"/> <sup>(9)</sup>	<input type="checkbox"/> <sup>(9)</sup>
C04.13	Sms	<input type="checkbox"/> <sup>(10)</sup>	<input type="checkbox"/> <sup>(10)</sup>	<input type="checkbox"/> <sup>(10)</sup>
C04.14	Panneaux d'affichage	<input type="checkbox"/> <sup>(11)</sup>	<input type="checkbox"/> <sup>(11)</sup>	<input type="checkbox"/> <sup>(11)</sup>
C04.15	Posters	<input type="checkbox"/> <sup>(12)</sup>	<input type="checkbox"/> <sup>(12)</sup>	<input type="checkbox"/> <sup>(12)</sup>
C04.16	Brochures	<input type="checkbox"/> <sup>(13)</sup>	<input type="checkbox"/> <sup>(13)</sup>	<input type="checkbox"/> <sup>(13)</sup>
C04.17	Haut-parleurs / annonces mégaphone	<input type="checkbox"/> <sup>(14)</sup>	<input type="checkbox"/> <sup>(14)</sup>	<input type="checkbox"/> <sup>(14)</sup>
C04.18	Événements communautaires	<input type="checkbox"/> <sup>(15)</sup>	<input type="checkbox"/> <sup>(15)</sup>	<input type="checkbox"/> <sup>(15)</sup>
C04.19	D'une autre personne – passeur	<input type="checkbox"/> <sup>(16)</sup>	<input type="checkbox"/> <sup>(16)</sup>	<input type="checkbox"/> <sup>(16)</sup>
C04.20	D'une autre personne – famille/ami(e)	<input type="checkbox"/> <sup>(16)</sup>	<input type="checkbox"/> <sup>(16)</sup>	<input type="checkbox"/> <sup>(16)</sup>
C04.21	D'une autre personne – chef de groupe / représentant de la communauté	<input type="checkbox"/> <sup>(17)</sup>	<input type="checkbox"/> <sup>(17)</sup>	<input type="checkbox"/> <sup>(17)</sup>
C04.22	D'une autre personne – leader religieux	<input type="checkbox"/> <sup>(18)</sup>	<input type="checkbox"/> <sup>(18)</sup>	<input type="checkbox"/> <sup>(18)</sup>
C04.23	D'une autre personne – autorités locales / gouvernement	<input type="checkbox"/> <sup>(19)</sup>	<input type="checkbox"/> <sup>(19)</sup>	<input type="checkbox"/> <sup>(19)</sup>
C04.24	D'une autre personne – Force Sécritaire/ l'armée / la police	<input type="checkbox"/> <sup>(20)</sup>	<input type="checkbox"/> <sup>(20)</sup>	<input type="checkbox"/> <sup>(20)</sup>
C04.25	D'une autre personne – humanitaire	<input type="checkbox"/> <sup>(21)</sup>	<input type="checkbox"/> <sup>(21)</sup>	<input type="checkbox"/> <sup>(21)</sup>
C04.26	Autre	<input type="checkbox"/> <sup>(22)</sup>	<input type="checkbox"/> <sup>(22)</sup>	<input type="checkbox"/> <sup>(22)</sup>

C04.27	Je ne sais pas	<input type="checkbox"/> <sup>(98)</sup>	<input type="checkbox"/> <sup>(98)</sup>	<input type="checkbox"/> <sup>(98)</sup>
C04.28	Je refuse à répondre	<input type="checkbox"/> <sup>(99)</sup>	<input type="checkbox"/> <sup>(99)</sup>	<input type="checkbox"/> <sup>(99)</sup>

SECTION D – HABITUDES D'ACCÈS RADIO ET DE CONSOMMATION

"Je vais vous poser quelques questions sur la radio"

D01

Est-ce que vous écoutez actuellement la radio?

☐ Oui<sup>(1)</sup>

☐ Non<sup>(2)</sup>

☐ Je ne sais pas<sup>(98)</sup>

☐ Je refuse à répondre<sup>(99)</sup>

CONTINUEZ A D03

CONTINUEZ A LA PROCHAINE QUESTION

D02

Vous avez dit que vous n'écoutez pas la radio ici - pourquoi pas? [MARQUEZ LES REPONSES MULTIPLES]

☐ Pas d'accès<sup>(1)</sup>

☐ pas de confiance aux émissions<sup>(2)</sup>

☐ Pas d'accès à l'électricité<sup>(3)</sup>

☐ Je n'aime pas la radio<sup>(5)</sup>

☐ Je n'ai pas le temps<sup>(6)</sup>

☐ Les informations ne sont pas relevant pour moi<sup>(7)</sup>

☐ problème de langue<sup>(8)</sup>

☐ Problème technique<sup>(9)</sup>

☐ quelqu'un m'empêche à écouter la radio

☐ Je ne sais pas<sup>(98)</sup>

☐ Je refuse à répondre<sup>(99)</sup>

Autre<sup>(10)</sup>

CONTINUEZ A LA PROCHAINE SECTION

D03

Où écoutez-vous généralement la radio? SUGGEREZ SI NÉCESSAIRE [CITER DES RÉPONSES MULTIPLES]

☐ Maison<sup>(1)</sup>

☐ Travail<sup>(2)</sup>

☐ Chez un(e) ami(e)<sup>(3)</sup>

☐ Endroit public<sup>(4)</sup>

☐ Bureau d'une ONG / Organisation humanitaire<sup>(5)</sup>

☐ l'école<sup>(6)</sup>

☐ Sur mon téléphone<sup>(7)</sup>

☐ Une radio mobile<sup>(8)</sup>

☐ Bar/restaurant<sup>(9)</sup>

☐ aux champs<sup>(10)</sup>

☐ Autre<sup>(12)</sup>

☐ Je ne sais pas<sup>(98)</sup>

☐ Je refuse à répondre<sup>(99)</sup>

D04

Qu'est-ce que vous aimez écouter à la radio ?

☐ actualité<sup>(1)</sup>

☐ sport<sup>(2)</sup>

☐ mode de vie<sup>(3)</sup>

☐ reportages<sup>(4)</sup>

☐ publicité<sup>(4)</sup>

☐ infos humanitaires<sup>(4)</sup>

☐ infos sécuritaires<sup>(4)</sup>

☐ programmes éducatives<sup>(4)</sup>

☐ programmes de santé<sup>(4)</sup>

☐ autre :<sup>(12)</sup>

S'il vous plaît nommer les stations de radio et les programmes que vous écoutez le plus ici? Pouvez-vous penser à plus?

ENQUETEUR: ÉCRIVEZ LE NOM DE STATIONS DE RADIO.

1) 

Demandez quel programme de cette station écoutez-vous le plus?

2) 

Demandez quel programme de cette station écoutez-vous le plus?

3) 

Demandez quel programme de cette station écoutez-vous le plus?

D05

Est-ce que les informations que vous recevez via la radio sont importante et utilisable pour vous?

☐ Oui<sup>(1)</sup>

☐ Non, pas tellement<sup>(3)</sup>

☐ Non, pas du tout<sup>(3)</sup>

☐ Je ne sais pas<sup>(98)</sup>

☐ Je refuse à répondre<sup>(09)</sup>

Si non, pourquoi pas? .....

SECTION E – HABITUDES D'ACCÈS TELEVISION ET DE CONSOMMATION

"Je vais vous poser quelques questions sur la télévision"

E01

Est-ce que vous regardez actuellement la télévision?

☐ Oui<sup>(1)</sup>

☐ Non<sup>(2)</sup>

☐ Je ne sais pas<sup>(98)</sup>

☐ Je refuse à répondre<sup>(99)</sup>

CONTINUEZ A E03

CONTINUEZ A LA PROCHAINE QUESTION

E02

Vous avez dit que vous ne regardez pas la télévision ici - pourquoi pas? [MARQUEZ LES REPONSES MULTIPLES]

☐ Pas d'accès<sup>(1)</sup>

☐ pas de confiance aux émissions<sup>(2)</sup>

☐ Pas d'accès à l'électricité<sup>(3)</sup>

☐ Je n'aime pas la télévision<sup>(5)</sup>

☐ Je n'ai pas le temps<sup>(6)</sup>

☐ Les informations ne sont pas relevant<sup>(7)</sup>

☐ problème de langue<sup>(8)</sup>

☐ Problème technique<sup>(9)</sup>

☐ quelqu'un m'empêche à regarder la télévision

☐ Je ne sais pas<sup>(98)</sup>

☐ Je refuse à répondre<sup>(99)</sup>

Autre<sup>(10)</sup>

CONTINUEZ A LA PROCHAINE SECTION

E03

Où regardez-vous généralement la télévision? SUGGEREZ SI NÉCESSAIRE [CITER DES RÉPONSES MULTIPLES]

☐ Maison<sup>(1)</sup>

☐ Travail<sup>(2)</sup>

☐ Chez un(e) ami(e)<sup>(3)</sup>

☐ Endroit public<sup>(4)</sup>

☐ Bureau d'une ONG / Organisation humanitaire<sup>(5)</sup>

☐ l'école<sup>(6)</sup>

☐ Sur mon téléphone<sup>(7)</sup>

☐ Une tablette<sup>(8)</sup>

☐ Bar/restaurant<sup>(9)</sup>

☐ aux champs<sup>(10)</sup>

☐ Autre<sup>(12)</sup>

☐ Je ne sais pas<sup>(98)</sup>

☐ Je refuse à répondre<sup>(99)</sup>

E04

Qu'est-ce que vous aimez a regarder sur la télévision ?

☐ actualité<sup>(1)</sup>

☐ sport<sup>(2)</sup>

☐ mode de vie<sup>(3)</sup>

☐ reportages<sup>(4)</sup>

☐ publicité<sup>(4)</sup>

☐ infos humanitaires<sup>(4)</sup>

☐ infos sécuritaires<sup>(4)</sup>

☐ programmes éducatives<sup>(4)</sup>

☐ programmes de santé<sup>(4)</sup>

☐ autre :<sup>(12)</sup>

S'il vous plaît nommer les stations de télévision et les programmes que vous regardez le plus ici? Pouvez-vous penser à plus?

ENQUETEUR: ÉCRIVEZ LE NOM DE STATIONS DE TELEVISION.

4) 

Demandez quel programme de cette station regardez-vous le plus?

5) 

Demandez quel programme de cette station regardez -vous le plus?

6) 

Demandez quel programme de cette station regardez -vous le plus?

E05

Est-ce que les informations que vous recevez via la télévision sont importante et utilisable pour vous?

☐ Oui<sup>(1)</sup>

☐ Non, pas tellement<sup>(3)</sup>

☐ Non, pas du tout<sup>(3)</sup>

☐ Je ne sais pas<sup>(98)</sup>

☐ Je refuse à répondre<sup>(09)</sup>

Si non, pourquoi pas? .....

36

INTERNEWS | Information Needs Assessment: Agadez, Niger

INTERNEWS | Information Needs Assessment: Agadez, Niger

37



SECTION F – ACCÈS AU TÉLÉPHONE MOBILE ET HABITUDES DE CONSOMMATION

"Je vais vous poser quelques questions sur votre utilisation des téléphones portables"

F01

Utilisez-vous un téléphone portable pour le moment?  
○ Oui, tout le temps <sup>(1)</sup> ○ Oui, parfois <sup>(1)</sup>  
○ Non <sup>(3)</sup> ○ Je ne sais pas <sup>(98)</sup> ○ Je refuse à répondre <sup>(09)</sup> CONTINUEZ VERS LA QUESTION G01

F02

Avez-vous des problèmes à utiliser un téléphone portable? Pourquoi? [MARQUEZ LES REPONSES MULTIPLES]  
☐ problème de batteries <sup>(1)</sup> ☐ problème de réseau <sup>(2)</sup> ☐ problème de carte sim <sup>(3)</sup> ☐ problème d’électricité <sup>(4)</sup> ☐ dommage au téléphone <sup>(5)</sup> ☐ autre problème technique <sup>(2)</sup> ☐ pas de crédit <sup>(2)</sup> ☐ accès limité <sup>(2)</sup> ☐ quelqu’un m’empêche à utiliser un téléphone mobile  
☐ autre: ..... <sup>(8)</sup>

F03

Avez-vous votre propre téléphone? ☐ Oui ☐ Non  
Si non, de qui utilisez-vous un téléphone ? .....  
Si oui, partagez-vous ce téléphone avec des autres? ☐ Oui, toujours ☐ Oui, parfois ☐ Non  
Si oui, avec qui?  
☐ partenaire (mari/e) ☐ famille (frères, sœurs, parents) ☐ voisin ☐ ami(e)s ☐ autre  
.....  
Avec combien de personnes partagez-vous ce téléphone? ☐ 1-3 ☐ 3-5 ☐ >5

F04

Un des éléments suivants sont-ils disponible sur le téléphone auquel vous avez accès?  
LISEZ LA LISTE. SI LE RÉPONDANT NE SAIT PAS, DEMANDER "S'il vous plaît, puis-je voir le téléphone?" VÉRIFIEZ LES CAPACITÉS DU TÉLÉPHONE ET ENREGISTREZ [RÉPONSES MULTIPLES]  
☐ un récepteur radio FM <sup>(1)</sup> ☐ accès à l’internet<sup>(2)</sup> ☐ bluetooth<sup>(3)</sup> ☐ aucune des choses <sup>(4)</sup> ○ Je ne sais pas <sup>(98)</sup> ○ Je refuse à répondre <sup>(09)</sup>

F05

Comment utilisez-vous habituellement votre téléphone portable? LIRE LA LISTE [MARQUE MULTIPLES RÉPONSES]  
☐ appeler d’amis et de la famille <sup>(1)</sup> ☐ Recevoir des appels d'amis et de la famille <sup>(2)</sup> ☐ business <sup>(3)</sup>  
☐ Recevoir des alertes de nouvelles / informations <sup>(4)</sup> ☐ Transferts d'argent <sup>(5)</sup> ☐ Envoyer des textes (SMS) <sup>(6)</sup>  
☐ Recevoir des textes (SMS) <sup>(7)</sup> ☐ envoyer ou recevoir des MMS <sup>(8)</sup>  
☐ Prendre des photos <sup>(10)</sup> ☐ Envoyer et recevoir des photos <sup>(11)</sup> ☐ faire des vidéos <sup>(12)</sup> ☐ Envoyer et recevoir des vidéos <sup>(11)</sup>  
☐ Télécharger des photos et des vidéos <sup>(13)</sup> ☐ enregistrer un fichier audio <sup>(15)</sup> ☐ accéder des media sociaux comme Facebook/Twitter/Whatsapp<sup>(16)</sup> ☐ accès à l’internet ☐ envoyer et recevoir des emails <sup>(18)</sup> ☐ écouter la radio <sup>(19)</sup>  
☐ Utiliser un application <sup>(20)</sup> ☐ Rien <sup>(21)</sup>  
☐ Je ne sais pas <sup>(98)</sup> ☐ Je refuse à répondre <sup>(99)</sup> ☐ Autre .....

F06

Est-ce que les informations que vous recevez via le téléphone mobile sont importante et utilisable pour vous?  
○ Oui <sup>(1)</sup>  
○ Non, pas tellement <sup>(3)</sup> ○ Non, pas du tout <sup>(3)</sup> ○ Je ne sais pas <sup>(98)</sup> ○ Je refuse à répondre <sup>(09)</sup>  
Si non, pourquoi pas? .....

F07

Avez-vous déjà ressenti que vos activités sur le téléphone mobile étaient surveillées ou contrôlés par quelqu'un?  
☐ Oui, toujours ☐ Oui, souvent ☐ Oui, parfois ☐ Non ☐ Je ne sais pas ☐ Je refuse à répondre  
Si oui, par qui ? .....  
Si oui, comment est-ce que vos activités sont contrôles ou surveillées ?  
.....  
.....

SECTION G – Presse écrite

"Je vais vous poser quelques questions sur la lecture des journaux et des magazines "

G01

Lisez-vous l'un des éléments suivants? [MARQUEZ LES REPONSES MULTIPLES]  
☐ journaux <sup>(1)</sup> ☐ Magazines <sup>(2)</sup> CONTINUEZ VERS G03  
○ Non, pas du tout <sup>(3)</sup> ○ Je ne sais pas <sup>(98)</sup> ○ Je refuse à répondre <sup>(09)</sup> CONTINUEZ A LA PROCHAINE QUESTION

G02

Vous avez dit que vous ne lisez pas les journaux / magazines. Pourquoi est-ce?  
☐ je ne sais pas lire <sup>(1)</sup> ☐ pas disponible dans ma langue <sup>(2)</sup> ☐ pas du tout disponible <sup>(3)</sup> ☐ je n’ai pas les moyens <sup>(4)</sup>  
☐ ça ne m’intéresse pas <sup>(5)</sup> ☐ quelqu’un m’empêche à lire les médias ○ Je ne sais pas <sup>(98)</sup> ○ Je refuse à répondre  
☐ Autre.....  
CONTINUEZ A LA PROCHAINE SECTION

G03

Qu’est-ce que vous aimez lire dans la presse écrite ?  
☐ actualité <sup>(1)</sup> ☐ sport <sup>(2)</sup> ☐ mode de vie <sup>(3)</sup> ☐ reportages <sup>(4)</sup> ☐ publicité <sup>(4)</sup> ☐ infos humanitaires <sup>(4)</sup> ☐ infos sécuritaires <sup>(4)</sup>  
☐ programmes éducatives <sup>(4)</sup> ☐ programmes de santé <sup>(4)</sup> ☐ autre : .....<sup>(12)</sup>  
  
S'il vous plaît nommer les médias de la presse écrite que vous lisez le plus ici? Pouvez-vous penser à plus? ENQUETEUR: ÉCRIVEZ LE NOM DE STATIONS DE TELEVISION.  
7) .....Demandez quel media lisez-vous le plus?  
8) .....Demandez quel media lisez-vous le plus?  
9) .....Demandez quel media lisez-vous le plus?

G04

Est-ce que les informations que vous recevez via la presse écrite sont relevant pour vous?  
○ Oui <sup>(1)</sup>  
○ Non, pas tellement <sup>(3)</sup> ○ Non, pas du tout <sup>(3)</sup> ○ Je ne sais pas <sup>(98)</sup> ○ Je refuse à répondre <sup>(09)</sup>  
Si non, pourquoi pas? .....

SECTION H – Internet

"Je vais vous poser quelques questions sur l’utilisation d’internet"

H01

Utilisez-vous l’internet? [MARQUEZ UNE RÉPONSE]  
○ Oui, toujours SKIP TO H03  
○ Oui, quelques fois par semaine SKIP TO H03 ○ Oui, quelques fois par mois SKIP TO H03 ○ Oui, une fois par mois SKIP TO H03  
○ Rarement ○ jamais ○ Je ne sais pas <sup>(98)</sup> ○ Je refuse à répondre <sup>(09)</sup>

H02

Vous avez dit que vous avez des problèmes à utiliser ou n'utilisez pas Internet, pourquoi est-ce?  
☐ Pas d'ordinateur <sup>(1)</sup> ☐ problème d’électricité <sup>(2)</sup> ☐ pas les moyens <sup>(3)</sup> ☐ pas de connexion <sup>(4)</sup> ☐ pas relevant <sup>(5)</sup> ☐ connexion faible <sup>(6)</sup> ☐ autre problème technique ○ Je ne sais pas <sup>(98)</sup> ○ Je refuse à répondre ☐ accès limité ☐ quelqu’un m’empêche à utiliser l’internet ☐ Autre .....

H03

Comment accédez-vous à Internet ?  
☐ Laptop <sup>(1)</sup> ☐ ordinateur a la maison <sup>(2)</sup> ☐ ordinateur sur le travail <sup>(3)</sup> ☐ Cyber café <sup>(4)</sup> ☐ téléphone mobile <sup>(5)</sup>  
○ Je ne sais pas <sup>(98)</sup> ○ Je refuse à répondre <sup>(09)</sup> ☐ Autre.....

H04

Quel type de média social utilisez-vous? ☐ Whatsapp ☐ Viber ☐ Facebook ☐ Twitter ☐ Instagram ☐ Telegram  
☐ Autre.....  
Est-ce que les informations que vous recevez via les media sociaux sont relevant pour vous?  
○ Oui <sup>(1)</sup> ○ Oui, parfois <sup>(3)</sup>  
○ Non, pas vraiment <sup>(3)</sup> ○ Non, pas du tout <sup>(3)</sup> ○ Je ne sais pas <sup>(98)</sup> ○ Je refuse à répondre <sup>(09)</sup>  
Si non, pourquoi pas? .....

H05

Est-ce que vous avez une compte personnelle dans un des médias sociaux suivantes:  
☐ Whatsapp ☐ Viber ☐ Facebook ☐ Twitter ☐ Instagram ☐ Telegram  
☐ Autre .....  
  
Est-ce que vous partagez ce compte avec quelqu’un d’autre ?  
☐ Oui ☐ Non ☐ je ne veux pas répondre  
  
Si oui, avec qui?  
☐ partenaire (mari/e) ☐ famille (frères, sœurs, parents) ☐ voisin ☐ ami(e)s  
☐ Autre .....  
  
Si non, est-ce que vous avez accès aux media sociaux avec un compte de quelqu’un d’autre ?  
☐ Oui, toujours ☐ Oui, parfois ☐ Non ☐ je ne veux pas répondre  
  
Si oui, avec qui?  
☐ partenaire (mari/e) ☐ famille (frères, sœurs, parents) ☐ voisin ☐ ami(e)s  
☐ Autre .....

H06

Est-ce que vous avez une adresse email (courrier électronique) personnelle?  
☐ Oui ☐ Non ☐ je ne veux pas répondre  
Si oui, Est-ce que vous partagez ce compte avec quelqu’un d’autre ?  
☐ Oui ☐ Non ☐ je ne veux pas répondre  
Si oui, avec qui?  
☐ partenaire (mari/e) ☐ famille (frères, sœurs, parents) ☐ voisin ☐ ami(e)s  
☐ Autre .....  
Si oui, avec combien de personnes ? ☐ 1-3 ☐ 3-5 ☐ >5

H07

Est-ce que vous utilisez des applications pour recevoir de l’information ?  
○ Oui <sup>(1)</sup> ○ Oui, parfois <sup>(3)</sup>  
○ Non, pas vraiment <sup>(3)</sup> ○ Non, pas du tout <sup>(3)</sup> ○ Je ne sais pas <sup>(98)</sup> ○ Je refuse à répondre <sup>(09)</sup>  
Si oui, quelle application ?  
☐ Whatsapp ☐ Viber ☐ Facebook ☐ Twitter ☐ Instagram ☐ Telegram  
☐ Autre .....



H08	<p>Êtes-vous dans un groupe sur les médias sociaux qui vous donnent des informations dont vous avez besoin?</p> <p><input type="checkbox"/> Oui, très active   <input type="checkbox"/> Oui, rarement active   <input type="checkbox"/> Oui, pas active   <input type="checkbox"/> Non</p> <p>Si oui, pouvez-vous préciser s'il vous plaît .....</p> <p>Si oui, sont ce groups publics ou privés? .....</p> <p>Suivez-vous des pages ou des organisations sur les médias sociaux qui vous donnent des informations dont vous avez besoin ?</p> <p><input type="checkbox"/> Oui, très active   <input type="checkbox"/> Oui, rarement active   <input type="checkbox"/> Oui, pas active   <input type="checkbox"/> Non</p> <p>Si oui, pouvez-vous préciser s'il vous plaît .....</p>
H09	<p>Avez-vous déjà ressenti que vos activités sur l'internet étaient surveillées ou contrôlés par quelqu'un?</p> <p><input type="checkbox"/> Oui, toujours   <input type="checkbox"/> Oui, souvent   <input type="checkbox"/> Oui, parfois   <input type="checkbox"/> Non   <input type="checkbox"/> Je ne sais pas   <input type="checkbox"/> Je refuse à répondre</p> <p>Si oui, par qui ? .....</p> <p>Si oui, comment est-ce que vos activités sont contrôles ou surveillées ?</p> <p>.....</p> <p>.....</p>
H10	<p>Avez-vous déjà été menacé ou intimidé par quelqu'un en ligne?</p> <p><input type="checkbox"/> Oui, toujours   <input type="checkbox"/> Oui, souvent   <input type="checkbox"/> Oui, parfois   <input type="checkbox"/> Non   <input type="checkbox"/> Je ne sais pas   <input type="checkbox"/> Je refuse à répondre</p> <p>Si oui, par qui ? .....</p> <p><input type="checkbox"/> famille   <input type="checkbox"/> ami   <input type="checkbox"/> quelqu'un anonyme   <input type="checkbox"/> Je ne sais pas   <input type="checkbox"/> Je refuse à répondre   <input type="checkbox"/> Autre .....</p>

SECTION I - BESOINS D'INFORMATION				
"Obtenir la bonne information doit être vital pour vous dans votre situation actuelle. Je veux vous poser quelques questions sur les informations dont vous avez le plus besoin en ce moment."				
Remarque: Il est parfois difficile pour les répondants de comprendre cette question, résultant aux réponses qui focalisent sur des besoins généraux. Vous pouvez répéter la question en ce cas, et demander à chaque sujet si ils ont assez d'information.				
I01	Il y a beaucoup de choses différentes auxquelles les gens sont confus ou qu'ils ont besoin de savoir. Quelle est la principale chose que vous devez savoir maintenant?			
NE PAS LIRE LES OPTIONS. MARQUEZ ET PUIS DEMANDER : Est-ce qu'il y a autre chose?				
SI LE RÉPONDANT A BESOIN D'AIDE, LIRE LES CATÉGORIES ET DEMANDEZ DE SPÉCIFIER				
		Première	Seconde	Troisième
Informations générales				
I01.1	Actualités générales sur ce qui se passe à Agadez	<input type="checkbox"/> <sub>(1)</sub>	<input type="checkbox"/> <sub>(1)</sub>	<input type="checkbox"/> <sub>(1)</sub>
I01.2	Actualités générales sur ce qui se passe au pays natal	<input type="checkbox"/> <sub>(2)</sub>	<input type="checkbox"/> <sub>(2)</sub>	<input type="checkbox"/> <sub>(2)</sub>
I01.3	Actualités générales sur ce qui se passe en Europe	<input type="checkbox"/> <sub>(2)</sub>	<input type="checkbox"/> <sub>(2)</sub>	<input type="checkbox"/> <sub>(2)</sub>
I01.4	Actualités générales sur ce qui se passe en Libye ou l'Algérie	<input type="checkbox"/> <sub>(2)</sub>	<input type="checkbox"/> <sub>(2)</sub>	<input type="checkbox"/> <sub>(2)</sub>
I01.5	La météo	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>
I01.6	Autre : .....	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>
La sécurité				
I01.7	La situation sécuritaire à Agadez	<input type="checkbox"/> <sub>(4)</sub>	<input type="checkbox"/> <sub>(4)</sub>	<input type="checkbox"/> <sub>(4)</sub>
I01.8	La situation sécuritaire au pays natal	<input type="checkbox"/> <sub>(5)</sub>	<input type="checkbox"/> <sub>(5)</sub>	<input type="checkbox"/> <sub>(5)</sub>
I01.9	La situation sécuritaire en Libye ou l'Algérie	<input type="checkbox"/> <sub>(2)</sub>	<input type="checkbox"/> <sub>(2)</sub>	<input type="checkbox"/> <sub>(2)</sub>
I01.10	Comment recevoir de l'aide en cas d'une attaque ou un harcèlement	<input type="checkbox"/> <sub>(6)</sub>	<input type="checkbox"/> <sub>(6)</sub>	<input type="checkbox"/> <sub>(6)</sub>
I01.11	Comment prévenir les attaques et le harcèlement	<input type="checkbox"/> <sub>(7)</sub>	<input type="checkbox"/> <sub>(7)</sub>	<input type="checkbox"/> <sub>(7)</sub>
I01.12	Autre : .....	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>
L'aide humanitaire et besoins de protection				
I01.13	Comment avoir accès aux services de base et à l'aide humanitaire	<input type="checkbox"/> <sub>(8)</sub>	<input type="checkbox"/> <sub>(8)</sub>	<input type="checkbox"/> <sub>(8)</sub>
I01.14	Présence et activités des organisations humanitaires	<input type="checkbox"/> <sub>(9)</sub>	<input type="checkbox"/> <sub>(9)</sub>	<input type="checkbox"/> <sub>(9)</sub>
I01.15	Comment retrouver des personnes disparues	<input type="checkbox"/> <sub>(9)</sub>	<input type="checkbox"/> <sub>(9)</sub>	<input type="checkbox"/> <sub>(9)</sub>
I01.16	Informations pour les personnes en situation de handicap	<input type="checkbox"/> <sub>(9)</sub>	<input type="checkbox"/> <sub>(9)</sub>	<input type="checkbox"/> <sub>(9)</sub>
I01.17	Informations sur le Protection de l'enfance	<input type="checkbox"/> <sub>(9)</sub>	<input type="checkbox"/> <sub>(9)</sub>	<input type="checkbox"/> <sub>(9)</sub>
I01.18	Informations sur les violences basées sur le genre	<input type="checkbox"/> <sub>(9)</sub>	<input type="checkbox"/> <sub>(9)</sub>	<input type="checkbox"/> <sub>(9)</sub>
I01.19	Informations sur le trafic d'êtres humains	<input type="checkbox"/> <sub>(9)</sub>	<input type="checkbox"/> <sub>(9)</sub>	<input type="checkbox"/> <sub>(9)</sub>
I01.20	Autre : .....	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>
Besoins primaires				
I01.21	Informations sur accès à la nourriture et l'eau potable	<input type="checkbox"/> <sub>(11)</sub>	<input type="checkbox"/> <sub>(11)</sub>	<input type="checkbox"/> <sub>(11)</sub>
I01.22	Comment avoir accès aux services médicales	<input type="checkbox"/> <sub>(12)</sub>	<input type="checkbox"/> <sub>(12)</sub>	<input type="checkbox"/> <sub>(12)</sub>
I01.23	Comment trouver d'hébergement	<input type="checkbox"/> <sub>(12)</sub>	<input type="checkbox"/> <sub>(12)</sub>	<input type="checkbox"/> <sub>(12)</sub>
I01.24	Comment obtenir et transférer de l'argent	<input type="checkbox"/> <sub>(20)</sub>	<input type="checkbox"/> <sub>(20)</sub>	<input type="checkbox"/> <sub>(20)</sub>
I01.25	Autre : .....	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>
Moyens de subsistance				
I01.19	Comment trouver un emploi	<input type="checkbox"/> <sub>(19)</sub>	<input type="checkbox"/> <sub>(19)</sub>	<input type="checkbox"/> <sub>(19)</sub>
I01.21	Comment recevoir accès à l'éducation et scolarisation	<input type="checkbox"/> <sub>(21)</sub>	<input type="checkbox"/> <sub>(21)</sub>	<input type="checkbox"/> <sub>(21)</sub>
I01.22	Comment participer avec la vie communautaire	<input type="checkbox"/> <sub>(22)</sub>	<input type="checkbox"/> <sub>(22)</sub>	<input type="checkbox"/> <sub>(22)</sub>
I01.23	Autre : .....	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>

Communication				
I01.24	Comment avoir accès à l'internet	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.25	Comment faire des appels et envoyer des messages	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.26	Comment communiquer avec la population locale	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.27	Comment retrouver des amis ou de la famille	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.28	Comment prendre contact avec les autorisées locales	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.29	Autre : .....	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>
Information légale				
I01.30	Droits légaux au Niger et dans la région	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.31	Comment recevoir de l'assistance légale	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.32	Informations sur le droit de l'homme	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.33	Comment recevoir de l'assistance sur des violation et abus de droits de l'homme	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.34	Les droits et la protections des refugies	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.35	Procédures d'asile et la loi migratoire au Niger	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.36	Procédures d'asile et la loi migratoire en Libye ou l'Algérie	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.37	Procédures d'asile et la loi migratoire en Europe	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.38	Autre : .....	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>
Migration				
I01.39	Comment retourner au pays ou être rapatrier	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.40	Information sur traverser des frontières internationales	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>	<input type="checkbox"/> <sub>(25)</sub>
I01.41	Autre : .....	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>
Autres				
I01.42	Autre : .....	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>	<input type="checkbox"/> <sub>(3)</sub>
I01.43	Je ne sais pas	<input type="checkbox"/> <sub>(98)</sub>	<input type="checkbox"/> <sub>(98)</sub>	<input type="checkbox"/> <sub>(98)</sub>
I01.44	Je refuse a repondre	<input type="checkbox"/> <sub>(99)</sub>	<input type="checkbox"/> <sub>(99)</sub>	<input type="checkbox"/> <sub>(99)</sub>
I02	Avez-vous suffisamment d'informations pour prendre de bonnes décisions?			
<input type="checkbox"/> Oui <input type="checkbox"/> Plutôt oui <input type="checkbox"/> Plutôt non <input type="checkbox"/> Non <input type="checkbox"/> Je ne sais pas <input type="checkbox"/> Je refuse à répondre				
I03	Quelle serait les meilleures façons pour vous de recevoir de bonnes informations?			
MARQUEZ MAXIMUM 3 REPONSES				
<input type="checkbox"/> Télévision <sub>(1)</sub> <input type="checkbox"/> Radio <sub>(2)</sub> <input type="checkbox"/> journaux <sub>(3)</sub> <input type="checkbox"/> Magazines <sub>(4)</sub> <input type="checkbox"/> Twitter <sub>(5)</sub> <input type="checkbox"/> Facebook <sub>(6)</sub> <input type="checkbox"/> Whatsapp ou Viber <sub>(6)</sub>				
<input type="checkbox"/> Internet – autre <sub>(7)</sub> <input type="checkbox"/> Email <sub>(8)</sub> <input type="checkbox"/> Appel de téléphonie mobile <sub>(9)</sub>				
<input type="checkbox"/> SMS <sub>(10)</sub> <input type="checkbox"/> Panneaux d'affichage <sub>(11)</sub> <input type="checkbox"/> Posters <sub>(12)</sub> <input type="checkbox"/> Brochures <sub>(13)</sub> <input type="checkbox"/> Haut-parleurs / annonces mégaphone <sub>(14)</sub>				
<input type="checkbox"/> Événements communautaires <sub>(15)</sub> <input type="checkbox"/> D'une autre personne – famille/ami(e) <sub>(16)</sub> <input type="checkbox"/> D'une autre personne – chef de groupe / représentant de la communauté <sub>(17)</sub>				
<input type="checkbox"/> D'une autre personne – leader religieux <sub>(18)</sub> <input type="checkbox"/> D'une autre personne – autorités locales / gouvernement <sub>(19)</sub>				
<input type="checkbox"/> D'une autre personne – Force Sécuritaire/ l'armée / la police <sub>(20)</sub> <input type="checkbox"/> D'une autre personne – humanitaire <sub>(21)</sub>				
Autre <sub>(22)</sub> <input type="checkbox"/> Je ne sais pas <sub>(98)</sub> <input type="checkbox"/> Je refuse à répondre <sub>(99)</sub>				
Recevez-vous de l'aide par quelqu'un si vous avez du mal à comprendre certaines informations ?				
<input type="checkbox"/> Oui <input type="checkbox"/> Plutôt oui <input type="checkbox"/> Plutôt non <input type="checkbox"/> Non <input type="checkbox"/> Je ne sais pas <input type="checkbox"/> Je refuse à répondre				
Si oui, par qui ?				
<input type="checkbox"/> famille (accompagnant) <input type="checkbox"/> famille(basé ailleurs) <input type="checkbox"/> ami (basé ailleurs) <input type="checkbox"/> ami (accompagnant) <input type="checkbox"/> quelqu'un de la population locale <input type="checkbox"/> Humanitaire <input type="checkbox"/> Passerur <input type="checkbox"/> Je ne sais pas <input type="checkbox"/> Je refuse à répondre				
<input type="checkbox"/> Autre .....				
Avez-vous confiance en cette personne ?				
<input type="checkbox"/> Oui <input type="checkbox"/> Plutôt oui <input type="checkbox"/> Plutôt non <input type="checkbox"/> Non <input type="checkbox"/> Je ne sais pas <input type="checkbox"/> Je refuse à répondre				
Pour vous, quelle personne est votre fournisseur d'information le plus important ?				
<input type="checkbox"/> famille (accompagnant) <input type="checkbox"/> famille(basé ailleurs) <input type="checkbox"/> ami (basé ailleurs) <input type="checkbox"/> ami (accompagnant) <input type="checkbox"/> quelqu'un de la population locale <input type="checkbox"/> Humanitaire <input type="checkbox"/> Je ne sais pas <input type="checkbox"/> Je refuse à répondre				
Avez-vous confiance en cette personne ?				
<input type="checkbox"/> Oui <input type="checkbox"/> Plutôt oui <input type="checkbox"/> Plutôt non <input type="checkbox"/> Non <input type="checkbox"/> Je ne sais pas <input type="checkbox"/> Je refuse à répondre				



SECTION J – COMMUNICATION AVEC LES HUMANITAIRES

"Je voudrais vous poser quelques questions sur la communication avec les humanitaires"

J01

Depuis votre arrivée à Agadez, avez-vous reçu des information des humanitaires? [MARQUEZ UNE RÉPONSE]  
☐ Non <sup>(1)</sup> ☐ Oui, mais avec des problèmes **SI NON, CONTINUEZ A JO2**  
☐ Oui, fréquemment <sup>(2)</sup> ☐ Oui, parfois <sup>(3)</sup> ☐ Oui, certains d'entre eux, précisez \_\_\_\_\_<sup>(4)</sup> **CONTINUEZ A JO3**  
☐ Je ne sais pas ☐ Je refuse à répondre

J02

Vous avez dit que vous avez pas communiqué, ou avec des problèmes, avec des humanitaires. Quelle est la raison ?  
☐ Je ne les connais pas ☐ Ils ne communiquent pas <sup>(2)</sup> ☐ Je ne peux pas communiquer avec eu <sup>(3)</sup> ☐ Je les crains <sup>(4)</sup> ☐ Je ne suis pas autorisés à chercher de contact avec les humanitaires <sup>(4)</sup> ☐ Je ne sais pas ☐ Je refuse à répondre  
☐ Autre: \_\_\_\_\_<sup>(8)</sup>

SI PAS DE COMMUNICATION AVEC DES HUMANITAIRES CONTINUEZ A LA PROCHAINE SECTION

J03

Quelle est la manière principale dans laquelle vous communiquez avec les humanitaires?  
MARQUEZ LA VOIE PRINCIPALE. DEMANDEZ : Pouvez-vous penser à plus? MARQUEZ JUSQU'À 3 RÉPONSES. NE PAS LIRE

		Manière principale	Deuxième manière	Troisième manière
J02.1	Téléphone	<input type="checkbox"/> <sup>(1)</sup>	<input type="checkbox"/> <sup>(1)</sup>	<input type="checkbox"/> <sup>(1)</sup>
J02.2	SMS	<input type="checkbox"/> <sup>(2)</sup>	<input type="checkbox"/> <sup>(2)</sup>	<input type="checkbox"/> <sup>(2)</sup>
J02.4	Email	<input type="checkbox"/> <sup>(4)</sup>	<input type="checkbox"/> <sup>(4)</sup>	<input type="checkbox"/> <sup>(4)</sup>
J02.5	Twitter ou similaire	<input type="checkbox"/> <sup>(6)</sup>	<input type="checkbox"/> <sup>(6)</sup>	<input type="checkbox"/> <sup>(6)</sup>
J02.6	Facebook ou similaire	<input type="checkbox"/> <sup>(7)</sup>	<input type="checkbox"/> <sup>(7)</sup>	<input type="checkbox"/> <sup>(7)</sup>
J02.7	Whatsapp, viber ou similaire	<input type="checkbox"/> <sup>(7)</sup>	<input type="checkbox"/> <sup>(7)</sup>	<input type="checkbox"/> <sup>(7)</sup>
J02.8	Par site web: _____	<input type="checkbox"/> <sup>(8)</sup>	<input type="checkbox"/> <sup>(8)</sup>	<input type="checkbox"/> <sup>(8)</sup>
J02.9	Boitte aux suggestions	<input type="checkbox"/> <sup>(9)</sup>	<input type="checkbox"/> <sup>(9)</sup>	<input type="checkbox"/> <sup>(9)</sup>
J02.10	Face-à-face	<input type="checkbox"/> <sup>(10)</sup>	<input type="checkbox"/> <sup>(10)</sup>	<input type="checkbox"/> <sup>(10)</sup>
J02.11	Par des réunions communautaires	<input type="checkbox"/> <sup>(11)</sup>	<input type="checkbox"/> <sup>(11)</sup>	<input type="checkbox"/> <sup>(11)</sup>
J02.12	Par des représentants communautaires	<input type="checkbox"/> <sup>(12)</sup>	<input type="checkbox"/> <sup>(12)</sup>	<input type="checkbox"/> <sup>(12)</sup>
J02.13	Par des leaders religieux	<input type="checkbox"/> <sup>(13)</sup>	<input type="checkbox"/> <sup>(13)</sup>	<input type="checkbox"/> <sup>(13)</sup>
J02.14	Par les autorités locale			
J02.15	Autre: _____	<input type="checkbox"/> <sup>(14)</sup>	<input type="checkbox"/> <sup>(14)</sup>	<input type="checkbox"/> <sup>(14)</sup>
J02.16	Je ne sais pas	<input type="checkbox"/> <sup>(98)</sup>	<input type="checkbox"/> <sup>(98)</sup>	<input type="checkbox"/> <sup>(98)</sup>
J02.17	Je refuse à répondre	<input type="checkbox"/> <sup>(99)</sup>	<input type="checkbox"/> <sup>(99)</sup>	<input type="checkbox"/> <sup>(99)</sup>

J04

Si vous pouviez fournir des commentaires ou poser des questions aux humanitaires, sur quels sujets souhaiteriez-vous discuter ou poser des questions?

Problème 1:  
.....

Problème 2:  
.....

Problème 3:  
.....

Section K - Campagnes d'information

K01

Depuis votre arrivée à Agadez, avez-vous déjà vu des campagnes de sensibilisation concernant la migration? ☐Oui ☐ Non

Si oui, est-ce que vous l’avez interprété comme un message positive, neutre ou négative ?  
☐Très positive ☐ plutôt positive ☐ neutre ☐ plutôt négative ☐ très négative

Est-ce que cette information était utile pour vous ? ☐ Oui, très utile ☐ plutôt oui ☐ plutôt non ☐ Non, pas du tout

SECTION L – COMMUNICATION AVEC LA COMMUNAUTE LOCALE

"Je voudrais vous poser quelques questions sur la communication avec la communauté locale et les autorités locales "

L01

Depuis votre arrivée à Agadez, avez-vous reçu de l’information de la communauté locale? [MARQUEZ UNE RÉPONSE]  
☐ Non <sup>(1)</sup> ☐ Oui, mais avec des problèmes  
☐ Oui, fréquemment <sup>(2)</sup> ☐ Oui, parfois <sup>(3)</sup> ☐ Oui, certains d'entre eux, précisez \_\_\_\_\_<sup>(4)</sup>  
☐ Je ne sais pas ☐ Je refuse à répondre

L02

Vous avez dit que vous avez pas communiqué - ou avec des problèmes - avec la communauté locale. Quelle est la raison ?  
☐ Je ne les connais pas ☐ Ils ne communiquent pas <sup>(2)</sup> ☐ Je ne peux pas communiquer avec eu <sup>(3)</sup> ☐ Je les crains <sup>(4)</sup> ☐ Je ne suis pas autorisés à chercher de contact avec les humanitaires <sup>(4)</sup> ☐ Je ne sais pas ☐ Je refuse à répondre  
☐ Autre: \_\_\_\_\_<sup>(8)</sup>

L03

Comment recevez-vous d’informations de la communauté locale ?  
☐ Face-à-face ☐ Par twitter ou similaire ☐ Par Facebook ou similaire ☐ Par Whatsapp/Viber ou similaire ☐ Par la presse écrite ☐ Par des campagnes ☐ Par de réunions ☐ Par intermédiaire : ..... ☐ Autre : .....

☐ Je ne sais pas ☐ Je refuse à répondre

L04

Est-ce que les informations que vous recevez via la communauté locale sont relevant pour vous?  
☐ Oui <sup>(1)</sup>  
☐ Non, pas tellement <sup>(3)</sup> ☐ Non, pas du tout <sup>(3)</sup> ☐ Je ne sais pas <sup>(98)</sup> ☐ Je refuse à répondre <sup>(09)</sup>

Si non, pourquoi pas? .....

L05

Si vous pouviez fournir des commentaires ou poser des questions à la population locale, sur quels sujets souhaiteriez-vous discuter ou poser des questions?

Problème 1:  
.....

Problème 2:  
.....

Problème 3:  
.....

SECTION M - COMMUNICATION AVEC LES AUTORITEES LOCALES

"Je voudrais vous poser quelques questions sur la communication avec la communauté locale et les autorités locales "

M01

Depuis votre arrivée à Agadez, avez-vous reçu de l’information des autorisées locales? [MARQUEZ UNE RÉPONSE]  
☐ Non <sup>(1)</sup> ☐ Oui, mais avec des problèmes  
☐ Oui, fréquemment <sup>(2)</sup> ☐ Oui, parfois <sup>(3)</sup> ☐ Oui, certains d'entre eux, précisez \_\_\_\_\_<sup>(4)</sup>  
☐ Je ne sais pas ☐ Je refuse à répondre

M02

Vous avez dit que vous avez pas communiqué - ou avec des problèmes - avec les autorisées locales. Quelle est la raison ?  
☐ Je ne les connais pas ☐ Ils ne communiquent pas <sup>(2)</sup> ☐ Je ne peux pas communiquer avec eu <sup>(3)</sup> ☐ Je les crains <sup>(4)</sup> ☐ Je ne suis pas autorisés à chercher de contact avec les humanitaires <sup>(4)</sup> ☐ Je ne sais pas ☐ Je refuse à répondre  
☐ Autre: \_\_\_\_\_<sup>(8)</sup>

M03

Comment recevez-vous d’informations des autorisées locales?  
☐ Face-à-face ☐ Par twitter ou similaire ☐ Par Facebook ou similaire ☐ Par Whatsapp/Viber ou similaire ☐ Par la presse ecrite ☐ Par des campagnes ☐ Par de réunions ☐ Par intermédiaire : ..... ☐ Autre : .....

☐ Je ne sais pas ☐ Je refuse à répondre

M04

Est-ce que les informations que vous recevez via des autorisées locales sont relevant pour vous?  
☐ Oui <sup>(1)</sup>  
☐ Non, pas tellement <sup>(3)</sup> ☐ Non, pas du tout <sup>(3)</sup> ☐ Je ne sais pas <sup>(98)</sup> ☐ Je refuse à répondre <sup>(09)</sup>

Si non, pourquoi pas? .....

M05

Si vous pouviez fournir des commentaires ou poser des questions aux autorisées locales, sur quels sujets souhaiteriez-vous discuter ou poser des questions?

Problème 1:  
.....

Problème 2:  
.....

Problème 3:  
.....

C'était la dernière question. Merci beaucoup pour votre temps et votre participation. Vos réponses nous aideront à comprendre quelles informations vous et les autres avez besoin et comment vous accédez aux informations. Vos réponses seront traitées dans la plus stricte confidentialité "

SECTION N – Informations et commentaires

POUR L’INTERVIEWEUR SEULEMENT - NE PAS DEMANDER AU RÉPONDANT!

VEUILLEZ REMPLIR CETTE SECTION DÈS QUE POSSIBLE APRÈS LA FIN DE L’INTERVIEW

Nom de l'intervieweur : .....

N01.

Intervieweur code: |\_|\_|\_|\_|

42

INTERNEWS | Information Needs Assessment: Agadez, Niger

INTERNEWS | Information Needs Assessment: Agadez, Niger

43



N02.	Sexe de l'intervieweur <input type="radio"/> Male <sup>(1)</sup> <input type="radio"/> Femelle <sup>(2)</sup>								
N03.	Date de l'interview: Jour  _ _  Mois  _ _  An  _ _								
N04.	Durée de l'interview: ..... (minutes)								
N05.	<div>Veuillez donner des commentaires sur l'interview : .....</div> <div>Questions qui étaient difficiles à répondre pour le répondant : .....</div> <div>Autres observations : .....</div>								
POUR LE SUPERVISEUR ET LE CODEUR UNIQUEMENT									
N06.	<div>Veuillez signer et compléter ce qui suit:</div> <table><tr><td>Team leader</td><td>MARK ONE</td></tr><tr><td>Accompagné</td><td><input type="radio"/><sub>(1)</sub></td></tr><tr><td>Retour vérifié</td><td><input type="radio"/><sub>(2)</sub></td></tr><tr><td>Scruté</td><td><input type="radio"/><sub>(3)</sub></td></tr></table>	Team leader	MARK ONE	Accompagné	<input type="radio"/> <sub>(1)</sub>	Retour vérifié	<input type="radio"/> <sub>(2)</sub>	Scruté	<input type="radio"/> <sub>(3)</sub>
Team leader	MARK ONE								
Accompagné	<input type="radio"/> <sub>(1)</sub>								
Retour vérifié	<input type="radio"/> <sub>(2)</sub>								
Scruté	<input type="radio"/> <sub>(3)</sub>								



Discussions et Questions Ouvertes  
Individuellement ou en groupe

Merci d'avoir pris le temps de nous rencontrer aujourd'hui.

Je m'appelle \_\_\_\_\_ et je travaille avec une ONG qui s'appelle Internews. Nous cherchons à mieux comprendre les besoins d'information des populations déplacées et migrantes base à Agadez.

Le but de cet entretien est d'identifier les besoins d'informations des populations déplacées et migrantes base à Agadez et de mieux comprendre quels canaux de communication ils utilisent. Cette étude sera utilisée par les organisations humanitaires pour mieux répondre aux besoins des populations déplacées et migrantes base à Agadez.

Votre participation à cette interview peut nous aider à mieux comprendre le type d'informations dont les populations déplacées et migrantes ont besoin et comment les organisations humanitaires peuvent leur aider.

Cette conversation devrait durer environ 45 minutes. Votre identité restera strictement confidentielle et nous n'utiliserons pas votre nom. Votre participation est entièrement volontaire et vous pouvez toujours pas répondre à certaines questions. Vous pouvez également choisir de quitter cette discussion à tout moment.

Vous sentez-vous à l'aise de participer à cette conversation?  
Avez-vous des questions avant de commencer?

NOTEZ TOUTES LES QUESTIONS DU PARTICIPANT DANS L'ESPACE ICI



INFORMATIONS CLÉS DU/DES RÉPONDANT(S)

Noms	M/F	Age	Nationalité	Profession occupation	Durée du séjour à Agadez	Accommodation à Agadez	Destination finale	Date de départ
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								

→ Age : UTILISEZ LES PROCHAINS CATEGORIES : ☐ <18 ☐ 18-29 ☐ 25-29 ☐ 30-39 ☐ 40-49 ☐ 50-59 ☐ >50  
→ Durée du séjour à Agadez : DONNEZ UNE ESTIMATION EN JOURS, SEMAINES, MOIS OU ANNEES  
→ Date de départ : DONNEZ UNE ESTIMATION QUAND LE REPONDANT PLANIFIE A PARTIR

INFORMATION AND COMMUNICATION

1. Quels sont les principaux canaux de communication que vous utilisez pour recevoir et partager des informations?

1.

2.

3.

.....

.....

.....

.....

2. Utilisez-vous les médias sociaux pour recevoir et partager des informations? Si oui – **DEMANDEZ A SPECIFIER** - lesquels?

1.

2.

3.

.....

.....

.....

.....

3. Utilisez-vous des sites web ou des applications pour recevoir et partager des informations? Si oui – **DEMANDEZ A SPECIFIER** - lesquels?

1.

2.

3.

.....

.....

.....

.....



4. Qui sont les personnes qui vous fournissent le plus d'informations? Avez-vous confiance en ces personnes? **DONNEZ UN SCORE ENTRE 1 ET 5 POUR CONFIANCE**

	Confiance 1 (pas de confiance) 5 (beaucoup de confiance)
1.	
2.	
3.	

.....

.....

.....

.....

5. De quelles sources avez-vous le plus confiance pour recevoir des informations?

1.

2.

3.

.....

.....

.....

.....

6. Y a-t-il des sources d'information auxquelles vous ne faites pas confiance? Si oui – **DEMANDEZ A SPECIFIER -** lesquels?

1.

2.

3.

.....

.....

.....

.....

.....

7. Comment vérifiez-vous les informations que vous recevez?

1.

2.

3.

.....

.....

.....

.....

8. Comment aimeriez-vous recevoir des informations fiables? Quelles canaux de communication ou sources fonctionneraient le mieux pour vous?

1.

2.

3.

.....

.....

.....

.....



BESOINS D'INFORMATION

Quelles sont les informations les plus importantes dont vous avez besoin? Quelle sont les principales choses que vous voulez savoir maintenant?	
Besoins d'information	Pourquoi?

VULNÉRABILITÉS ET PROTECTION

9. Pouvez-vous nommer un ou plusieurs problèmes que vous rencontrez actuellement et que vous aimeriez résoudre au plus vite possible?

.....

.....

.....

.....

10. Pour résoudre ce problème, de quel type d'informations avez-vous besoin?

.....

.....

.....

.....

11. Comment essayeriez-vous de recevoir ces informations?

.....

.....

.....

.....

12. Quels sont les principaux défis auxquels vous êtes confrontés pour accéder à des informations ou de partager des informations avec des autres?

1.

2.

3.

.....

.....

.....

.....

13. Avez-vous besoin d'aide ou support pour accéder aux informations dont vous avez besoin? Si oui – **DEMANDEZ A SPECIFIER** - pourquoi?

.....

.....

.....

14. Est-ce que les organisations humanitaires pourraient-ils vous aidez à recevoir les informations dont vous avez besoin? Si oui – **DEMANDEZ A SPECIFIER** - comment?

.....

.....

.....

.....





Key informant Interview

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Le but de cet entretien est d'identifier les besoins d'informations des populations déplacées et migrantes base à Agadez et de mieux comprendre quels canaux de communication ils utilisent. Cette étude sera utilisée par les organisations humanitaires pour mieux répondre aux besoins des populations déplacées et migrantes base à Agadez.

Votre participation à cette interview peut nous aider à mieux comprendre le type d'informations dont les populations déplacées et migrantes ont besoin et comment les organisations humanitaires peuvent leur aider.

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Vous sentez-vous à l'aise de participer à cette conversation?  
Avez-vous des questions avant de commencer?

NOTEZ TOUTES LES QUESTIONS DU PARTICIPANT DANS L'ESPACE ICI

Informations clés du répondant

- ☐ Nom :
- ☐ Sexe :
- ☐ Profession / occupation :
- ☐ Nationalité :
- ☐ Coordonnées :

Email :

Mobile :



INTRODUCTION

1. Quels sont les principaux communautés de migrants et personnes déplacées actuellement présent à Agadez ?

1.

2.

3.

INFORMATION ET COMMUNICATION

2. Selon vous, quels sont les principaux canaux de communication qui sont utilisés par les migrants et personnes déplacées pour recevoir et partager des informations?

1.

2.

3.

3. À votre avis, qui sont les principaux fournisseurs d'informations pour les migrants et personnes déplacées à Agadez?

1.

2.

3.

4. À votre avis, quels sont les principaux défis auxquels des migrants et personnes déplacées sont confrontés pour accéder à des informations ou de partager des informations?



1.

2.

3.

BESOINS D'INFORMATION

5. À votre avis, quelle est l'information la plus importante dont les migrants et personnes déplacées d'Agadez ont besoin?

1.

2.

3.

6. Selon vous, qui devrait fournir aux migrants et personnes déplacées les informations dont ils ont besoin?

1.

2.

3.

7. Quels sont, à votre avis, les canaux de communication les plus efficaces d'atteindre les migrants et de les informer? Pourquoi?

1.

2.

3.





8. Quels sont, à votre avis, les canaux de communication les moins efficaces d'atteindre les migrants et de les informer? Pourquoi?

9. Quel devrait être le rôle des organisations humanitaires pour mieux informer les migrants à Agadez? Comment les humanitaires peuvent-ils mieux communiquer avec les migrants?

## VULNÉRABILITÉS ET PROTECTION

10. Pensez-vous qu'il existe des groupes spécifiques au sein des communautés de migrants et personnes déplacées qui sont particulièrement vulnérables et / ou marginalisés? Si oui, pouvez-vous préciser qui et pourquoi cela pourrait être le cas?

11. Parmi les autres migrants que vous connaissez, qui selon vous a le plus de difficultés à accéder à l'information? Si oui, pouvez-vous préciser qui et pourquoi cela pourrait être le cas?

12. Selon vous et votre expérience, quels sont les principaux risques que les migrants doivent prendre pour avoir accès aux informations dont ils ont besoin?

Avant de terminer, avez-vous d'autres idées ou informations que vous voudriez partager avec nous?

J'apprécie votre aide pour parler avec moi aujourd'hui et dans les réponses que vous avez fournies. Je vous remercie.



## Results of questionnaires

## General survey

General surveys completed	388
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## Open questions survey

Focus groups discussions	67
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Focus group participants	217
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One-on-one interviews completed	42
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## Key informant interviews

Key informant interviews completed	8
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Key informant interview participants	31
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